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MED-004

POST GRADUATE DIPLOMA IN ENVIRONMENT AND SUSTAINABLE DEVELOPMENT (PGDESD)

Term-End Examination

June, 2012

MED-004 : TOWARDS PARTICIPATORY MANAGEMENT

Time : 2 hours

0031

Maximum Marks : 50

Attempt **all** questions. Marks are indicated against each question. Wherever not mentioned, please answer a **10** marks question in approximately **500** words.

- 1. Answer *any three* of the following in **150** words, **15** each :
 - (a) Why are shifts in attitude and behaviour considered as integral parts of PRA ? Does process and sharing help to change attitude and behaviour ? If so, how ?
 - (b) Describe briefly the models of youth in development work. How can Friere's ideas be applied to youth in development work ?
 - (c) Explain the term good governance and also describe its characteristics .
 - (d) Differentiate between downstreaming and upstreaming in an organisational change.

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- 2. Answer *any three* of the following in **150** words, **15** each :
 - (a) List the key techniques of Participatory Rural Appraisal (PRA). In what ways, do you think, they can be useful in rural development ?
 - (b) Discuss women's movement for the protection of Environment.
 - (c) Describe 'how reversal in learning' can help in better understanding of problems of rural development.
 - (d) Describe the policy issues and the challanges ahead in JFM.
- Discuss the principles of participation in 7+3 environment and development. Analyse three important constraints of participation.

OR

Describe the actions to be taken for integrating **10** gender concerns and perspectives in policies and programmes for sustainable development.

4. Discuss the models of participatory management 8+2 with reference to South Asia. Which one of these, you think, is more appropriate ?

OR

What is Integrated Wetland Management ? Can **7+3** you explain the steps for effective management of wetlands ?

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