

00623

**CERTIFICATE PROGRAMME IN  
FUNCTIONAL ENGLISH (CFE)****Term-End Examination****June, 2012****BEG-005 : ENGLISH IN EDUCATION***Time : 3 hours**Maximum Marks : 100*

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*Note : All questions are compulsory.*

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1. Read the passage given below and answer the questions that follow :

His writing was atrocious. As one observer noted: "The words are severed and broken ..... the spelling is that of a servant .... or recruit. He wrote backward much of the time. He made simple mistakes in arithmetic calculations. He had trouble reading some of the basic texts of his time. Yet he was by many accounts the most gifted person who ever lived : Leonardo da Vinci, painter, sculptor, poet, engineer, botanist, astronomer, and philosopher.

He might even have ended up in a class for the learning disabled. But his situation was no different in some ways from that of many people. We've all known people who have excellent logical - mathematical abilities who struggle with reading, writing or speaking. Most of us know individuals who have superior linguistic ability

who can't add or subtract, or who have the drawing ability of a five year old. In a crowd of people you'll find individuals with specific problems in different intelligences; people who can't act, sing, dance, express feelings, reason clearly, or do many other things that we might take for granted. Some of us have learning weaknesses that need to be understood and overcome. Some learning disabilities are serious and show up most clearly in the lives of people who have suffered brain damage due to an illness or accident.

Symptoms of Learning Disabilities include everything from difficulty in reading and writing, to disorganisation, awkwardness, poor sociability, and even depression. Theories of what causes learning disabilities vary widely and include hereditary factors, traumas before or during birth, and developmental difficulties during early childhood.

The real problem in defining learning disabilities is that there isn't any one set of symptoms that characterizes a person as learning disabled. It's more accurate to think of specific learning disabilities. It's important to understand that just as individuals with brain damage perform well in certain areas and not in others, so too a person with specific learning disabilities often has her learning problems restricted to only a few specific skills or tasks. One person can read but not write. Another can write well but has difficulty doing arithmetic. Still another may be proficient in most school subjects but have trouble recognizing the face of an

acquaintance or learning a new step on the dance floor.

The theory of multiple intelligences provides a model for making cause out of all the different learning disabilities that people experience. It suggests that there are specific learning disabilities in each of the intelligences. Since we are mostly oriented towards linguistic and logical mathematical intelligences, most of the focus by the media tends to cluster around these: dyslexia (trouble reading) dysgraphia (trouble writing), dyscalculia (trouble with arithmetic calculation), and other academic problems. But there are learning disabilities for musical intelligence, bodily kinesthetic intelligence, and spatial (spacial) intelligence, and even personal intelligences (inter and intra personal).

A neurologist once said : 'practically all of us have a significant number of special learning disabilities. They may not have been detected because they are not in school related subjects :

- (a) After reading the passage complete the sentences below : 10
- (i) Leonardo da Vinci was a great poet but could not \_\_\_\_\_.
  - (ii) He was however very good at \_\_\_\_\_.
  - (iii) Many people in the world may be good at doing additions or subtractions but cannot \_\_\_\_\_.
  - (iv) Learning disabilities could be the result of \_\_\_\_\_.
  - (v) You can make out that a person has learning disability if he / she is having problem such as \_\_\_\_\_.

- (vi) If a person has learning disability it does not mean that he/ she has a problem with \_\_\_\_\_.
  - (vii) The multiple intelligence theory suggests that \_\_\_\_\_.
  - (viii) More attention is being paid to learning disabilities such as \_\_\_\_\_.
  - (ix) Learning disability in areas other than academics are not \_\_\_\_\_.
  - (x) Most of us have disabilities in \_\_\_\_\_.
- (b) State whether the following statements are True or False : 5
- (i) Leonardo da Vinci was a very gifted reader and painter.
  - (ii) Some people may have poor language skills but may be good at mathematics.
  - (iii) If you've had difficulties during your birth you could have learning disabilities.
  - (iv) Learning problems with music, kinesthetics or space and personal interactions are not given much attention.
  - (v) People who have difficulty in writing are said to suffer from a problem known as dyscalculia.
- (c) Fill in the blanks with the most appropriate words : focus, proficiency, disabled, dyslexia, calculations. 5
- (i) People who are \_\_\_\_\_ need government attention so that they can live lives of dignity.

- (ii) A student suffering from ----- is often not understood by his teachers and is treated as a low achiever.
- (iii) The \_\_\_\_\_ of the conference is on creating environment awareness.
- (iv) She did all her \_\_\_\_\_ well before presenting the budget to the Chief Executive Officer.
- (v) Many people who are not literate show great \_\_\_\_\_ in Mathematical Calculations.

2. Fill in the blanks with adverbs. You may use an adverb more than once : 10

clearly, recently, frequently, often, carefully, effectively, easily, commonly, usually, gently.

You've heard this commercial on TV (a). I want you to sing the musical parts of this commercial (b). If required, spend time actually listening (c) to it a number of times. Write down the lyrics that are repeated (d). Practice singing the commercials (e) into a tape recorder. Now create your own jingles. Think of categories of items that are advertised on TV (f) such as cars, toys, drinks, TVs or mobiles. Try to think (g) about subjects that are not advertised so (h). Generate as many new jingles as you can (i) you will find it more interesting and challenging to create jingles on subjects that are not (j) advertised. Jingles that fall (k) and softly on your ears are mostly preferred.

3. Use the correct comparative form of the adjective in the brackets : 10
- (a) If you work a little \_\_\_\_\_ (hard ) you are sure to succeed.
  - (b) Good health is \_\_\_\_\_ (important ) than anything else.
  - (c) This is the \_\_\_\_\_ (good) book I've ever read.
  - (d) She lives \_\_\_\_\_ (far) down the lane than I thought.
  - (e) She is \_\_\_\_\_ (good ) at reading than most children of her age.
  - (f) Rohan is the \_\_\_\_\_ (bright ) child in his class.
  - (g) Her cartoons are the \_\_\_\_\_ (funny) I've ever seen.
  - (h) Peppy is a very \_\_\_\_\_ (friendly) dog.
  - (i) I find a holiday in the mountains \_\_\_\_\_ (exciting ) than any other kind of holiday.
  - (j) After waiting for a \_\_\_\_\_ (long ) time, she decided to leave.

4. Identify the main clause in the sentences given below. Write the **main clause only** in your answer book. 5
- (a) When I'm about to reach your place , I'll give you a call.
  - (b) The books kept in this shelf belong to my sister.
  - (c) I know that the road is covered with snow.
  - (d) I'm very busy today as I have to complete an assignment.
  - (e) Come over and discuss your problems, whenever you need to.

5. Use linkers to join the phrases or sentences given below : Though, in spite of, but, in order to. 5
- (a) \_\_\_\_\_ ill health she managed to do well in the Semester exams.
- (b) \_\_\_\_\_ the girl ran fast, she could not retain her first position.
- (c) They had to trek through forests \_\_\_\_\_ reach the border.
- (d) I drove very fast \_\_\_\_\_ could not reach the airport in time.
- (e) \_\_\_\_\_ she is highly educated she lacks self confidence.
6. Fill in the blanks with the correct prepositions. Choose from : before, after, to, by, with, beside, around, for, of, since. 10
- (a) Please complete the assigned task \_\_\_\_\_ Monday.
- (b) We saw snow clad mountains on our way \_\_\_\_\_ Leh.
- (c) Ring the bell \_\_\_\_\_ you enter the house.
- (d) There are many advantages \_\_\_\_\_ living in a big city.
- (e) The students are going on an excursion \_\_\_\_\_ their teachers.
- (f) I have been working in this office \_\_\_\_\_ 2005.
- (g) The robbers were sent to jail \_\_\_\_\_ they were caught.
- (h) The earthquake tremors were felt \_\_\_\_\_ 11.00 pm when most people were sleeping.
- (i) I have been waiting \_\_\_\_\_ more than an hour. I cannot wait any longer.
- (j) She came and sat \_\_\_\_\_ Mrs. Mathur as she wanted to discuss an important matter with her.

7. Fill in the blanks with the appropriate verb forms of the verbs in the brackets : 5
- (a) They went around \_\_\_\_\_ (inform) people about the product.
  - (b) She \_\_\_\_\_ (breathe) heavily as she was climbing the stairs.
  - (c) The students \_\_\_\_\_ (take) around the museum by their history teacher.
  - (d) We \_\_\_\_\_ (find) ourselves unable to complete the task at such short notice.
  - (e) The admission forms must be \_\_\_\_\_ (submit) by 15th January.
8. Many Indians are going abroad for higher Education. Write an essay giving arguments for and against students going to other countries to study. (200 words). 15
9. Write a letter to a friend who is preparing to appear for the Indian Administrative Services examination advising him / her to remain focused and not leave anything to chance. ( 150 words ). 10
10. Imagine you are a journalist. You were present at a stadium during a world cup cricket match that India won. Write a short report about your experience. ( 150 words ) . 10
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