## **BACHELOR'S DEGREE PROGRAMME**

## **Term-End Examination**

June, 2012

**ELECTIVE COURSE: ENGLISH-1** 

## EEG-1/BEGE-101 : LANGUAGE THROUGH LITERATURE/FROM LANGUAGE TO LITERATURE

Time: 3 hours

Maximum Marks: 100

**Note**: Attempt any five questions. All questions carry equal marks.

1. (a) Read the lines given below and answer the questions that follow:

I remember the night my mother was stung by a scorpian. Ten hours of steady rain had driven him to crawl beneath a sack of rice.

Parting with his poison ---- flash
of devilish tail in the dark room ---he risked the rain again
The peasants came like swarms of flies
and buzzed the name of God a hundred
times

to paralyze the Evil One.

(i) Why had the scorpion crawled under the sack of rice?

(ii) Explain lines 5 - 6 above. 3 (iii) Identify the figure of speech in line 8. 2 What is the point of using the word (iv) 3 'buzzed'? (b) Identify and explain the figure of speech in 10 the following sentences. (i) Life to her in a desert His sword moved like lighting (ii) I have always enjoyed reading (iii) Agatha Christi. (iv) Death lays his icy hands on kings (v) He felt like a drunken giant. 2. (a) Form negatives of the following words by 20 adding prefixes. (i) invest (ii) leash (iii) action (iv) formal (v) stabilise (b) Use the following words as directed: (i) cross (as adjective) (ii) monitor (as verb) (iii) time (as verb) (iv) combine (as noun) (v) firm (as adjective)

	(c)	Fill in the blanks choosing suitable phrases from the list: take off, look round, look down, look into,			
		look after			
		(i)	A joint parliamentary committee will the 2G scam.		
		(ii)	Do we have to pay to		
			the garden ?		
		(iii)	How many children are ready to		
			their parents in their old age?		
		(iv)	Not many flights were able to  because of the fog.		
		(v)	Must we continue toupon the dalits?		
3.	(a)	Corr	rect the following sentences :	10	
		(i)	I dare not to oppose my father even at this age.		
		(ii)	The Chief Guest stressed on the importance of Sanskrit		
		(iii)	The young man is illegible for promotion.		
		(iv)	The origin of this language remains enshrouded in mystery.		
		(v)	I am not knowing much about this subject.		

	(b)	Fill	in t	ne blan	ks with	suitable	10		
		prepositions:							
		(i)	The members deliberated						
			the su						
			five ho	urs.					
		(ii)	The la	st match	was	the			
			leader	s of the	teams. T	ns. They were			
				the	best wrest	lers in all			
the nine villages.					•				
	(iii) There were twelve men on				each side	each side			
			and the challenge went				_		
	one side the oth				her.				
		(iv)	The h	ne huge voice of the crowd r					
			every direction.						
		(v)	The c	owd bu	ırst	a			
			thunde	rous roar	. Okafo w	as swept			
				his fo	eet by his s	upporters			
			and car	ried hom	ie.				
4.	(a)	Read	the foll	owing pa	ssage and	point out	10		
			e literary and rhetorical devices used in				10		
		it:							
			And then quite suddenly a shadow fell						
		on the world, and the sun seemed hidden							
		behind a thick cloud. Okonkwo looked up							
			from his work and wondered if it was going						
		to rain at such an unlikely time of the year.							
						-			

But almost immediately a shout of joy broke out in all directions and Umuofia which had dozed in the noon - day haze, broke into life and activity.

"Locusts are descending", was joyfully chanted every - where, and men, women and children left their work or their play and ran into the open to see the unfamiliar sight. The locusts had not come for many, many years, and only the old people had seen them before.

At first, a fairly small swarm came. They were the harbingers sent to survey the land. And then appeared on the horizon a slowly - moving mass like a boundless sheet of black cloud drifting towards Umuofia. Soon it covered half the sky, and the solid mass was now broken by tiny eyes of light like shining star dust. It was a tremendous sight, full of power and beauty.

- (b) Add prefixes / suffixes to the following words to change them as directed and use them in sentences.
  - (i) burden (as adjective)
  - (ii) large (as verb)
  - (iii) little (as verb)
  - (iv) sublimate (as noun)
  - (v) suspect (as adjective)

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	givi	giving suitable examples. 10 × 10				
	(a)	Met	aphor			
	(b)	Alle	egory			
	(c)	Syn	ecdoche			
	(d)	use	of question as a rhetorical device			
	(e)	stra	tegies for politeness			
6.	(a)		e the communicative function in each	10		
		(i)	Beware woman, lest he strike you in his anger.	1		
		(ii)	Why should a man suffer so grievously for an offence he had committed inadvertently?			
		(iii)	Could you please tell me where Deen Dayal Hospital is ?	l		
		(iv)	Shall I open the window?			
		(v)	Shall I compare thee to a summers day?	i		
	(b)		rt suitable article in the following asge wherever necessary	10		
			rew rapidly like tendril in rainy season, and was full of sap of life. He had become lly absorbed into his new family. He			

was like	elder brother of
Nwoye, and from _	
seemed to have kind	
fire in you	unger boy. He made
him feel grown up; an	d they no longer spent
evening i	n mother's hut while
	sat with Okunkuwo
in his obi or watched	him as he tapped his
palm tree for	evening coire.
That evening Nara	ayana sat alone in
	d rest of
	d gone to Durga Keri.
Unless they went th	nere for
couple of swigs of A	Arrack every evening,
ache ir	their bodies never
ceased. They had g	one after
long time, since	continuous rain
had made it impossil	ole for them to stir out
of ho	use. As always
roar fil	led boat
shed	