

**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATIVI)**

Term-End Examination

June, 2015

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

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- Note :** (i) *All three questions are compulsory.*
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about **600** words :

Describe the supportive resources for facilitating teaching-learning of students with visually impairment. Give case studies in support of your answer.

OR

Discuss primary stage evaluation and the various points to be considered while undertaking evaluation.

2. Answer **any four** of the following in about **150** words each :

- (a) Describe the importance of sensory training.
(b) Write a note on Bharati Braille (Hindi) and its importance.
(c) Differentiate between partial and total visual impairment.

- (d) Discuss in brief the changing attitude towards the children with visual impairment in India.
- (e) Describe the educational implications of visual impairment on the learner.
- (f) Write a note on orientation and mobility training.

3. Answer the following question in about **600** words :

Describe Biwako Millennium Framework for Action (2002). Plan strategies to motivate self-help organizations of persons with disabilities, family members for promoting inclusive, barrier free and right based society.
