CERTIFICATE IN TEACHING OF ENGLISH (CTE)

Term-End Examination December, 2022

CTE-01: THE LANGUAGE LEARNER

Time: 2 hours Maximum Marks: 100

Note: Question no. 1 is compulsory. Answer four other questions out of questions no. 2 to 7. You need to answer five questions in all. All questions carry equal marks.

- 1. Write short notes on any **four** of the following: $4 \times 5 = 20$
 - (a) Cognitive Style and its impact on Second Language Acquisition
 - (b) The Standard Dialect
 - (c) The Anglicist-Orientalist Debate
 - (d) Modern English (1500 A.D. to the Present)
 - (e) The difference between Errors, Mistakes and Lapses
 - (f) The Notion of Interlanguage

2.	What is Code-Mixing and Code-Switching?	
	Discuss with examples. How can both	
	code-mixing and code-switching be judiciously	
	used in the classroom?	20
3.	Discuss the role of 'Language and Power' both in	
	society and in the classroom. Give appropriate	
	examples.	20
4.	What are the two most important learner factors	
	which are seminal for second language	
	learning/acquisition? Discuss.	20
5.	Language is subject to variation. What are the	
	social, personal and regional factors which lead to	
	variation? Discuss with examples.	20
	variation: Discuss with examples.	20
6.	Pick out the key features of the behaviourist	
	model. What are the limitations of the	
	behaviourist view of language learning? Discuss.	20
7.	Discuss the Three-Language Formula. Has it	
	been successfully implemented?	<i>20</i>