

**BACHELOR OF EDUCATION (B.Ed.)**  
**Term-End Examination**  
**December, 2022**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** *All questions are **compulsory**. All questions carry equal weightage.*

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1. Answer the following question in about 600 words :  
Discuss the English language teaching-learning situation in India in terms of its diversity, disparity and status within the Formal Instructional System. Also briefly discuss the role of English in the multilingual context of India.

**OR**

Discuss the salient Approaches, Methods and Techniques in ELT. Suggest the methods that you prefer in your class. Why ?

2. Answer the following question in about 600 words :  
Describe the process approach to writing and the teacher's role in helping children go through the process. Use the example of report writing to illustrate the process.

**OR**

What are various abilities, skills and subskills of reading that a teacher should focus on at the secondary level ? Why do you think an extensive skill reading component is necessary in a reading programme ?

3. Write short notes on any **four** of the following in about 150 words each :
- (a) Acquisition-poor environment and ways to enrich it
  - (b) Developing critical reading skills with examples
  - (c) Essential components of a Lesson Plan
  - (d) Phases of a listening class with an appropriate example
  - (e) Characteristics of an oral skill lesson
  - (f) Importance of motivation in second language learning

4. Answer the following question in about 600 words :

What are the study skills ? How can these study skills be developed in learners ? Discuss.

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