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## M. C. A. (REVISED)/B. C. A. (REVISED)

Term-End Examination
December, 2022
MCS-023 : INTRODUCTION TO DATABASE MANAGEMENT SYSTEMS

Time : 3 Hours
Maximum Marks : 100
Weightage : 75\%
Note: (i) Question No. 1 is compulsory.
(ii) Attempt any three questions from the rest.

1. (a) State the two integrity rules. In the following two relations : customer and sales-order, state which if any, of the integrity rules are violated, when the following tuples (rows) from (i) to (iv) are added to the sales-order relation: 8

| Customer |  |  |
| :---: | :---: | :---: |
| Cust- <br> No | Name | Address |
| C15 | NM-1 | ADR-1 |
| C16 | NM-2 | ADR-2 |

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| Sales-Order |  |  |
| :---: | :---: | :---: |
| Order- <br> No | Date | Cust- <br> No |
|  |  |  |
|  |  |  |

(i) <013, 2/6/2019, C15>
(ii) <014, 3/6/2019, NULL>
(iii) <015, 4/6/2019, C17>
(iv) <Null, 5/6/2019, C16>

The underlined attributes are primary keys in the above relations.
(b) Is the following schedule serializable ? Explain.

| T1 | T2 |
| :---: | :---: |
| $\operatorname{read}(\mathrm{X}) ;$ |  |
|  | write $(\mathrm{X}) ;$ |
| read $(\mathrm{X}) ;$ |  |
| write $(\mathrm{Y}) ;$ |  |
| Commit |  |
|  | Commit |

(c) Define 3NF. Justify whether the following employee relation is in 3NF or not : employee (emp_code, emp_name, deptt, salary, project_no, termination_date) where Project_No. $\rightarrow$ termination_date. The underlined attribute is PK.

If it is not in 3NF, convert it into 3NF.
(d) Consider the following relatives : Student (Stdid, Std_name, year_of_study, basic_stipend, dept_no.)
dept. (dept_no, dept_name, academic_block)
write SQL queries for the following :
(i) List std_name year_of_study, dept_name of all students whose name starts with "K".
(ii) Select names of all the students of Computer Science dept_name whose basic stipend is more than `8,000 per month. (iii) Increase the basic stipend of 3rd-year engineering dept. by` 3,000 per month.
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(e) Design an E-R diagram for the following and also create its related tables :
"A faculty can teach many courses and a course can be taught by many faculty members."
(f) What are the different file organization techniques based on access key ? Describe the implementation mechanism for each technique.
(g) What are the rules to be followed for fragmenting the relation ? Create two horizontal fragments frag 1 and frag 2 on the state attribute Delhi and Haryana respectively of deposit relation given below. How are the horizontal fragments specified through algebraic operations?

Deposit Relation

| State | Acc_No. | Cust_Name | Deposit_Amt |
| :---: | :---: | :---: | :---: |
| Delhi | ACC 1 | CN 1 | $5,000.00$ |
| Delhi | ACC 2 | CN 2 | $10,000.00$ |
| Delhi | ACC 3 | CN 1 | $6,000.00$ |
| Haryana | ACC 4 | CN 2 | $15,000.00$ |
| Delhi | ACC 5 | CN 4 | $12,000.00$ |
| Haryana | ACC 6 | CN 4 | $15,000.00$ |
| Haryana | ACC 7 | CN 2 | $25,000.00$ |

2. (a) What will be the result of the following algebraic operations on the following relations $R_{1}$ and $R_{2}$ ?
(i) $R_{1} \cup R_{2}$
(ii) $\mathrm{R}_{1} \cap \mathrm{R}_{2}$

| $\mathrm{R}_{1}:$ | $\mathrm{E}_{\mathrm{id}}$ | $\mathrm{E}_{\text {name }}$ |
| :---: | :---: | :---: |
|  | $\mathrm{E}_{\mathrm{id} 1}$ | N 1 |
|  | $\mathrm{E}_{\mathrm{id} 2}$ | N 2 |
|  | $\mathrm{E}_{\mathrm{id} 3}$ | N 3 |
|  | $\mathrm{E}_{\mathrm{id} 4}$ | N 4 |
|  | $\mathrm{E}_{\mathrm{id} 5}$ | N 5 |


| $\mathrm{R}_{2}:$ | $\mathrm{E}_{\mathrm{id}}$ | $\mathrm{E}_{\text {name }}$ |
| :---: | :---: | :---: |
|  | $\mathrm{E}_{\mathrm{id} 2}$ | N 2 |
|  | $\mathrm{E}_{\mathrm{id} 4}$ | N 4 |
|  | $\mathrm{E}_{\mathrm{id} 5}$ | N 5 |

(b) What are order by clause and aggregate functions in SQL? Consider the employee table having the following tuples :
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## Employee Table

| ID | E- <br> Name | Salary <br> () | Age | Department |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{ID}_{1}$ | N 1 | 20,000 | 30 | D 1 |
| $\mathrm{ID}_{2}$ | N 2 | 15,000 | 35 | D 2 |
| $\mathrm{ID}_{3}$ | N 3 | 25,000 | 40 | D 2 |
| $\mathrm{ID}_{4}$ | N 4 | 30,000 | 35 | D 3 |
| $\mathrm{ID}_{5}$ | N 5 | 22,000 | 45 | D 4 |
| $\mathrm{ID}_{6}$ | N 6 | 27,000 | 42 | D 4 |

What will be the result of the following query from the above employee table of Q. 2(b)? $6+2$
(i) Select from employee ORDER by Salary Name.
(ii) Select Max (salary) from employee.
(iii) Select Avg (age) from employee.
(c) What are the advantages of having three levels of database architectures? How are they related to data independence ? Discuss.
3. (a) Define primary, secondary and foreign keys. Identify the primary and foreign keys in the following relations : Students and School of studies :

| Student |  |  |
| :---: | :---: | :---: |
| Std_ID | Program | Department |
| $\mathrm{ID}_{1}$ | M. C. A. | D1 |
| $\mathrm{ID}_{2}$ | M. C. A. | D1 |
| $\mathrm{ID}_{3}$ | B. Sc. | D 2 |
| $\mathrm{ID}_{4}$ | M. A. | D3 |


| School_f_studies |  |  |
| :---: | :---: | :---: |
| Department | Name | Location |
| D1 | Computer Science | C-Block |
| D2 | Science | D-Block |
| D3 | Social Science | F-Block |

(b) Explain the meaning of the following two keywords :

Commit and Rollback. Write a code fragment for transferring money from account A to account B and show the uses of Commit and Rollback. Assume both accounts A and B exist in the bank. 6
(c) What are the reasons for occurrences of a deadlock in a database system ? Explain how does wait die scheme prevent in deadlock. Explain with the help of an example.
4. (a) (i) What is the use of locks in allowing multiple transactions running concurrently ? Why are multiple-mode locks preferable over a binary lock ?

The following is a schedule with the initial values of X and Y are 50 and 60 respectively :

| Schedule <br> No | $\mathrm{T}_{1}$ | $\mathrm{~T}_{2}$ |
| :---: | :---: | :---: |
| 1 | LOCK X |  |


| 2 | LOCK Y |  |
| :--- | :--- | :--- |
| 3 | READ X |  |
| 4 | X = X + 50 |  |
| 5 | Write X |  |
| 6 | Unlock X |  |
| 7 |  | Lock X |
| 8 |  | Lock Y |
| 9 | READ Y |  |
| 10 | Y = Y - 40 |  |
| 11 | Write Y |  |
| 12 | UNLOCK Y | READ X |
| 13 |  | READ Y |
| 14 |  | Output = X |
| 15 |  | Yisplay |
| 16 |  | Output |
| 17 |  |  |
| 18 |  | UNLOCK X |
| 17 |  |  |

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Answer the following questions :
(ii) Whether the schedule is serializable or not? Justify. 4
(iii) What will be the output value (schedule 16)? 2
(iv) Whether the schedule Nos. 7 and 8 will be granted or not? 2
(b) Discuss the basic model of database access control with the help of the following example : 8

Student (stdid, Name, e-mail, stipend, grade)

Assume that there are two types of users : student administrator and a student. Create a sample authorization matrix for the above relation.
5. (a) Write SQL commands for each of the following. Also illustrate the usage of each command :
(i) Creation of sequences
(ii) Outer Join
(iii) Creating views with check option
(iv) Database access permission to users
(b) State BCNF. What are the anomalies associated with a relation that is not in BCNF? Why is BCNF considered stronger than 3NF ? Discuss with a suitable example. 10

