

**POST BASIC BACHELOR OF SCIENCE
(NURSING) B.Sc. (N) (PB)**

Term-End Examination

December, 2021

BNS-105/205 : BEHAVIOURAL SCIENCES

**(Sociology, General Psychology and
Educational Psychology)**

Time : 3 hours

Maximum Marks : 70

Instructions :

Behavioural Sciences course comprises of the following two parts :

Part A : Sociology – 35 Marks

*Part B : General Psychology and
Educational Psychology – 35 Marks*

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below :

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A
(Sociology)

Attempt all questions.

1. Write in brief about the following : $5 \times 2 = 10$
- (a) Association
 - (b) Sociology as a Science
 - (c) Marriage
 - (d) Social Stratification
 - (e) Social Mobility
2. (a) Discuss the role of Government in development for women's welfare. $3 + 7 = 10$
- (b) Discuss the causes of health problems in the developing countries.
3. Write short notes on any **three** of the following : $3 \times 5 = 15$
- (a) Role of a Nurse as Social Scientist
 - (b) Characteristics of Village Community in India
 - (c) Process of Urbanization
 - (d) Types of Social Structure

PART B

(General Psychology and Educational Psychology)

Attempt all questions. Support your answer with example from nursing.

1. Discuss the importance of Psychology in nursing. 5
2. Define the following terms : 5×2=10
 - (a) Cognitive Development
 - (b) Maturation
 - (c) Conflict
 - (d) Developmental Psychology
 - (e) Perception
3. Describe the importance of motivation in nursing. 5
4. Discuss the tips you will give to nursing students to make learning effective. 5
5. Explain the significance of learning individual differences. 5

6. Match the following :

5×1=5

Column A

Column B

- | | |
|---|------------------|
| (a) The process of thinking | i. Adaptation |
| (b) Blockage of goal-directed activity | ii. Cognition |
| (c) Simultaneous existence of incompatible demands | iii. Homeostasis |
| (d) A stage of focused awareness | iv. Frustration |
| (e) A part of personality that mediates between instinctual needs and behavioural reality | v. Motive |
| | vi. Conflict |
| | vii. Attention |
| | viii. Ego |
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