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**MDE-411** 

## MASTER OF ARTS IN DISTANCE EDUCATION

(MADE)

## Term-End Examination December, 2021

## MDE-411 : GROWTH AND PHILOSOPHY OF DISTANCE EDUCATION

Time: 3 Hours Maximum Weightage: 75%

Note: Answer all the three questions. All questions carry equal weightage.

- 1. Answer any *one* of the following questions in about *1200* words:
  - (a) The role and significance of Distance
    Education in meeting the social demands
    in the 21st century is critical. Discuss with
    concrete examples and illustrations.

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- (b) In the light of the latest developments in the communication technologies and the social media, do you think the term 'Distance' is still relevant in the Educational domain? Give reasons to explain your answer.
- 2. Answer any *four* of the following questions in about *300* words each:
  - (a) Distinguish between physical distance and communicational/transactional distance in the educational domain.
  - (b) Distance Education can effectively meet the challenges of time, relevance and cost in mass education and training. Discuss how.
  - (c) Discuss any *three* attributes of a good distance teacher.
  - (d) Give at least *three* reasons for high dropout rates in distance education.
  - (e) 'Distance Education cannot be bound by geographical barriers.' Discuss.

- (f) Discuss the need for two-way didactic communication in distance teaching-learning.
- 3. Answer any *one* of the following questions in about *1200* words:
  - (a) "Learner autonomy and institutional support are inseparable in any form of open distance learning." Discuss with examples.
  - (b) Discuss the features of the philosophy of Otto Peters and Charles Wedemeyer and its relevance in the present context.