## RJM-102

## M. Phil./Ph. D. IN JOURNALISM AND MASS COMMUNICATION [(M. Phil.(JMC)/Ph. D. (JMC)]

## Term-End Examination

December, 2021
RJM-102 : DATA ANALYSIS AND STATISTICAL APPLICATIONS

Time: 3 Hours
Maximum Marks : 100

Note: (i) Section A is compulsory.
(ii) Answer any four from Section $B$ and any two from Section C.
(iii) A simple calculator is allowed.

## Section-A

Answer all questions :
$10 \times 2=20$

1. Purpose of Cramer's V.
2. Monotonic relationship.
3. $\mathrm{U}_{\text {calc }}=7, \mathrm{U}_{\mathrm{stat}}=5.6$. Interpret this finding.
4. Differentiate paired and unpaired $t$-test.
5. Write ' R ' code for unpaired $t$-test.
6. Analysis of variance.
7. Write hypothesis for F-test with example.
8. Differentiate mean and median.
9. Explain standard deviation.
10. Create a cross tab with example.

## Section-B

Answer any four questions.
$4 \times 10=40$
11. With the objectives of finding differences between urban and semi-urban internet users about adoption of online purchase through e-commerce websites, the following data were measured from a sample (See Table I). Treating this data as a ratio one, find significance of difference and interpret your findings with the help of values (attached) table II :

## Table I

| Sample <br> number | Urban user's <br> monthly <br> purchase | Semi-urban <br> user's <br> monthly <br> purchase |
| :---: | :---: | :---: |
| 1 | 7 | 11 |
| 2 | 9 | 3 |
| 3 | 3 | 0 |
| 4 | 6 | 2 |
| 5 | 8 | 3 |
| 6 | 12 | 9 |
| 8 | 16 | 8 |
| 9 | 3 | 12 |
| 10 | 7 | 7 |
| 11 | 11 | 3 |

12. Cumulative scores of coursework in a research degree of two different batchers are given ahead (See Table III). Convert the ratio data into ordinal data. Find the significance of
difference and interpret your findings (refer to attached Table IV) :

## Table III

| Score of Batch A | Score of Batch B |
| :---: | :---: |
| 93 | 85 |
| 94 | 55 |
| 56 | 61 |
| 58 | 56 |
| 60 | 56 |
| 59 | 55 |
| 61 | 59 |
| 65 | 55 |
| 55 | 58 |
| 56 | 55 |

13. Coverage of three newspapers (International, National, and Regional) on education, health and environment topics was studied for six months. International newspaper published 47 stories on health, 65 on climate and 56 about education news items. National newspaper pusblished 21 on health, 13 on climate and 17 on education. Regional language paper published 23 on health, 8 on climate and 11 on education. With these categorical data, create a cross tab and find out the differences and
give year interpretation (refer to attached table V).
14. For the given dataset, find : (a) range, (b) variance, and (c) standard deviation : 10 $241,41,51,16,50,22,22,7,40,17,23,4$, 16, 11
15. A research study was conducted to find out quality elements on sensational as well as nonsensational news coverage. The following categorical data was recorded (see Table VI). With the help of a statistical test, find the significance of difference from table VII (attached) :

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Table VI

| Quality <br> Element | Sensational | Non- <br> sensational |
| :--- | :---: | :---: |
| Instruction | 30 | 25 |
| Process | 50 | 62 |
| Background | 73 | 76 |
| Consequences | 69 | 81 |
| Pros and cons | 2 | 11 |
| Political process | 14 | 49 |
| Attribution | 8 | 12 |
| Multiple Sources | 2 | 7 |

## Section-C

Answer any two questions. $2 \times 20=40$
16. Data was collected from a sample of students (who were trying to crack competitive exams), on their time spent for newspaper reading and their exam score on current affairs. (See Table VIII). With the statistical test, find significance of relationship between the two variables (refer attached table IX) and interpret you findings:

Table VIII

| Time spent on NP <br> reading | Competitive exam <br> score |
| :---: | :---: |
| 59 | 89 |
| 59 | 93 |
| 64 | 86 |
| 66 | 93 |
| 51 | 76 |
| 26 | 29 |
| 87 | 92 |
| 46 | 68 |
| 36 | 59 |

## P. T. O.

17. A study was conducted to check how much time users spent in a week for net browsing (See Table X). Use statistical test to prove the significance of difference, use attached table XI for hypothesis testing :

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Table X

| Metro 1 | Metro 2 | Metro 3 |
| :---: | :---: | :---: |
| 12 | 14 | 8 |
| 8 | 11 | 4 |
| 7 | 9 | 11 |
| 9 | 7 | 4 |
| 5 | 4 | 7 |
| 6 | 6 | 3 |
| 8 | 3 | 7 |
|  |  | 6 |

18. A study was conducted to gauge the coverage of geopolitical conflicts in mainstream media and social media. Table XII provides frequency of news coverage in the mainstream and social
media. Convert it into an ordinal data and find the relationship between these coverage of two types of mainstream and social media :

| Topic | Mainstream <br> media | Social <br> media |
| :--- | :---: | :---: |
| Strategy | $51.7 \%$ | $47.3 \%$ |
| Security | $31.8 \%$ | $31.3 \%$ |
| Conflict | $11.2 \%$ | $9.3 \%$ |
| Ethical issue | $9.4 \%$ | $10.3 \%$ |
| Economy | $8.4 \%$ | $5.9 \%$ |
| Terrorism | $3.7 \%$ | $11.4 \%$ |
| Technology | $0.9 \%$ | $0.2 \%$ |

