No. of Printed Pages : 5

DIPLOMA IN CREATIVE WRITING IN ENGLISH (DCE)

Term-End Examination

December, 2021

DCE-5 : WRITING POETRY

Time : 3 Hours Maximum Marks : 100

Note : (i) Answer five questions in all, choosing at least two questions from each Section.

(ii) All questions carry equal marks.

Section-A

1. Write short notes on any *two* of the following :

2×10=20

DCE-5

(a) Diction

- (b) Imagery in poetry
- (c) Metre and rhyme

(d) Clichè

 Do you think poetry can be a tool of rebellion ? Justify your answer with examples. 20

[2]

- Poetry is a 'spontaneous overflow of powerful feelings'. Explain.
 20
- 4. Explain the impact of conversational opening in a poem with examples. 20
- 5. Write a note on the use of metaphors in poetry. How is a metaphor different from a simile ? Give examples. 20

Section—B

6. Clown in the Moon

— Dylan Thomas

My tears are like the quiet drift Of petals from some magic rose; And all my grief flows from the rift Of unremembered skies and snows. I think, that if I touched the earth, It would crumble; It is so sad and beautiful, So tremulously like a dream.

(i) The first two lines contain a simile. Locate the simile and explain the meaning. 5

[3]

- (ii) Explain the line 'If I touched the earth, it would crumble' in the context of the poet's mood. 10
- (iii) Identify the rhyme scheme and comment on the difference in the two stanzas.

7. Punishment in Kindergarten

— Kamala Das

DCE-5

The words are muffled now, the laughing Faces only a blur. The years have sped along, stopping briefly. At beloved hath and moving sadly on. My mind has found An adult peace. No need to remember That picnic day when I lay hidden By a hedge, watching the steel-white sun standing lonely in the sky.

(a) Is this a romantic poem on childhood nostalgia? Give reasons. 5

- (b) What does "The steel-white sun standing lonely in the sky" evoke ? Give a reasoned answer.
- (c) Comment upon the meter and style. 5
- 8. Adman

-Saleem Peeradina

Give us more of the things we could do without Give us less of the things we cannot do without give us NEW bread give us fresh-looking complexions give us last year's beans in contemporary tins give us unheard of energy. vap about OUR industries tell us the hidden truth about fertilizers give us the reliable slogan to plan babies make brassieres lyrical give us shirts but give us more short-oriented girls give us improved headache cough period pills give us the unknown prehistory of success

DCE-5

give us everlasting instalments give us the COMPLETE neighbour oh give us needs suitably renamed adman go sell yourself a disinfectant.

- (a) Comment on the tone of the poem. 5
- (b) Explain the title in the context of the poem.
- (c) What is the purpose of repeated phrase like 'give us' ?
- (d) Comment on the style and verse form of the poem.
- 9. Write a poem on any *one* of the following topics (15-20 lines): 20
 - (a) A Summer Afternoon
 - (b) A Busride
 - (c) An Old Woman
 - (d) An Embrace

DCE-5