## **CERTIFICATE IN TEACHING OF ENGLISH**

## **Term-End Examination**

## December, 2021

## **CTE-3 : TEACHING STRATEGIES**

Time : 2 hours

Maximum Marks : 100

Note: Question no. 1 is compulsory. Answer any four questions from question nos. 2 to 7. You have to answer five questions in all.

- Write short notes on any *four* of the following:
   4×5=20
  - (a) Differences between Spoken and Written Communication
  - (b) Four Stages of a Grammar Lesson
  - (c) Objectives of a Reading Programme
  - (d) Practitioner Research
  - (e) Characteristics of Spoken Language
  - (f) The Structural Syllabus
  - (g) Communicative Language Teaching

CTE-3

- 2. Describe the two approaches to the teaching of conversation. Which one do you prefer and why? 20
- 3. What are the four approaches to writing mentioned in the course ? Which one would you suggest to a new teacher and why ? 20
- 4. Reading comprehension is an active process.
  Discuss, using concepts such as 'Schema theory', 'Prediction' and so on. 20
- 5. As a teacher you are involved in selecting and prescribing textbooks for the students. Discuss the role of both internal and external evaluation in selecting a textbook. You may give examples from your experience, if possible.
- How would you develop the listening comprehension of your students ? Provide a plan for a listening skill class with two activities. 20
- 7. Why is the teaching of grammar important ? What are the current trends in teaching grammar ? 20

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