## CERTIFICATE PROGRAMME IN TEACHING OF ENGLISH AS A SECOND LANGUAGE (CTE) (Revised)

## Term-End Examination December, 2021

## CTE-102: THE STRUCTURE OF ENGLISH (Revised)

Time: 2 hours Maximum Marks: 100

Note: Question no. 1 is compulsory. Answer any four questions from question nos. 2 to 7. Answer five questions in all. All questions carry equal marks.

**1.** Write short notes on any *four* of the following :

4×5=20

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- (a) Difference between Diphthongs and Pure Vowels
- (b) Limitation of Sentence-based Grammar for the Teacher
- (c) 'Yes-No' and 'Wh-questions'
- (d) Difference between Prefix and Suffix
- (e) Stress and Rhythm in Connected Speech
- (f) Compounding in English
- 2. Distinguish between the English vowel and consonant system, giving appropriate examples.

3.	(a)	English.	10					
	(b)	Add prefixes to the following words:						
		(i) contented						
		(ii) inform						
		(iii) warn						
		(iv) oceanic						
		(v) little						
		(vi) clockwise						
		(vii) inspiring						
		(viii) value						
		(ix) legal						
		(x) colonial						
4.		uss the types of sentences in English, giving opriate examples.						
5.	(a)	Discuss the auxiliary verbs in English, giving examples.	10					
	(b)	Read the following passage and put the verbs in the correct form, past simple or present perfect.	5					
		Twenty years ago few people (realise)	Ü					
	that computers were about to become part							
		of our daily lives. This short period of time						
		(see) enormous changes in						
		business, education and public						
		administration. Jobs which (take)						

weeks t	o cor	$_{ m nplete}$	in	the	past,	are	now				
carried out in minutes. Clerks who											
(spend)	all	day	copy	ing	and	chec	king				
calculati	ons	are	now	fre	e fro	m 1	hese				
tedious	tasks	. In o	ffices	s, the	e soft	hum	and				
clicking	of	word	pro	ocess	sors						
(replace)	the	clatter	of ty	mew	riters	_					

(c) Rewrite the following sentences after making corrections:

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- (i) No news is a good news.
- (ii) The Principal asked us to take an action on it.
- (iii) What a fun we had!
- (iv) I am understanding the lesson now.
- (v) These days one finds it difficult to make both the ends meet.
- **6.** What is a speech act? Write an analysis of a conversation, giving examples where necessary.

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**7.** Cohesion and coherence are important elements that build a text. Write a detailed analysis of both these elements, giving appropriate examples.

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