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**CTE-05**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**December, 2021**

**CTE-05 : TEACHING ENGLISH—  
SECONDARY SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Answer any **four** questions from  
Question Nos. 2 to 7.*

(iii) *You need to answer **five** questions in all.*

(iv) *All questions carry equal marks.*

1. Write short notes on any **four** of the following : 5 × 4 = 20
  - (i) Introducing different registers in teaching reading
  - (ii) Suggestions for vocabulary expansion
  - (iii) Two methods of grading a composition
  - (iv) Give examples of two types of activities to teach the speaking skill.
  - (v) The role of the teacher in teaching the listening skill
  - (vi) The learner at the secondary school level
  
2. What are the characteristics of underprivileged learners ? Why is the current education system not catering to their needs ? Suggest some tips for teaching English to these learners. 20
  
3. Who is a good language learner ? What can the teacher do to bring about learner autonomy in high school students ? 20

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4. Why is integration of skills necessary and important ? Suggest *three* activities which show integration of skills. 20
5. Describe the three phases of a Reading Lesson. Give an example of a text you are familiar with to explain your answer. 20
6. Why is the teaching of study skills an essential part of an English teacher's job ? How can study skills be developed in learners ? 20
7. Discuss the different types of writing giving appropriate examples. Why is it important to acquaint students with these different forms ?

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