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**CTE-04**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**December, 2021**

**CTE-04 : TEACHING ENGLISH—  
ELEMENTARY SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

*Note : Question No. 1 is compulsory. Answer any  
**four** questions from question nos. 2 to 7. You  
have to answer **five** questions in all.*

1. Write short notes on any **four** of the following :

4×5=20

- (i) The characteristics of underprivileged learners.
- (ii) Helping children with visual impairment.

- (iii) Creating opportunities for using spoken language within the classroom.
- (iv) Different types of listening on the basis of its functions.
- (v) How does the acquisition of reading differ from language acquisition ?
- (vi) Features of handwriting development.

- 2. List some of the problem areas in education for the underprivileged. What strategies could be used to overcome these problems ? 10+10
- 3. What do we mean by auditory perception ? Why do we need to provide special listening tasks for developing auditory perception ? Suggest **two** such tasks. 5+5+10
- 4. In what way can “evaluation” help to develop the skills of listening and speaking ? What are the factors that you would keep in mind while assessing speaking skills ? 10+10

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5. How does reading as a skill, reading as a process and reading as comprehension differ from each other ? Discuss, giving examples. 20
6. What are the ways to teach spellings to young children ? Discuss with examples. 20
7. You have asked the students of your class to write a composition on “My Best Friend.” Use the process approach to help them complete their task. 20