BACHELOR'S DEGREE PROGRAMME (BDP)

Term-End Examination December, 2021

BEGE-106: UNDERSTANDING POETRY

Time: 3 Hours Maximum Marks: 100

Note: Attempt Question Nos. 1, 2 and 3 which are compulsory, and any two of the remaining questions.

1. Write short notes on any *four* of the following:

 $5 \times 4 = 20$

- (a) Ode
- (b) New England 'Brahmins'
- (c) Eighteenth Century American Poets
- (d) Black Arts Movement
- (e) Shakespearean Sonnets
- (f) Post-modernist Poets
- (g) Indian English Poetry

- 2. Explain any *three* of the following passages with reference to their contexts, supplying brief critical comments on each: $10\times3=30$
 - (a) These delights, if thou canst give,

 Mirth with thee, I mean to live.
 - (b) Know then thyself, presume not God to scan;

The proper study of Mankind is man.

(c) The monsters of the deep are made; each zone

Obeys thee; thou goest forth, dread, fathomless, alone.

(d) From groves of spice,

O'er fields of rice,

Athward the lotus-stream,

I bring for you,

Aglint with dew

A little lovely dream.

- One must have a mind of winter To regard the frost and the boughts Of the pine-trees crusted with snow;
- Tears, idle tears, I know not what they mean,

Tears from the depth of some divine despair

Rise in the heart, and gather to the eyes In looking on the happy Autumn-fields, And thinking of the days that are no more.

Write short notes on any *two* of the following:

 $5 \times 2 = 10$

- (a) Simile
- Metaphor
- Periphrasis
- Terza Rima
- Personification

- 4. Explain how the theme of death is treated in 'A Widow's Lament' and 'The Dead Baby'. 20
- critical William 5. Attempt a essay on Wordsworth's theory of poetry. 20
- Comment on the ambiguity of the poem 'Church Going'. 20
- 7. Critically comment on the music of the poem 'Hawk' by Keki N. Daruwala. 20

EEG-06

BACHELOR'S DEGREE PROGRAMME (BDP)

Term-End Examination

December, 2021

EEG-06: UNDERSTANDING POETRY

Time: 3 Hours Maximum Marks: 100

Note: Answer Question Nos. 1 and 2 and three of
the remaining questions. Attempt five
questions in all. Section A is compulsory.
Attempt any three questions from Section B.

Section-A

1. Write brief notes on any two of the following:

5+5

(a) Rhyme

- (b) Stanza
- (c) Epic
- (d) Dramatic monologue
- 2. Explain any *three* of the following passages with reference to their contexts and supply brief critical comments where necessary:

 $3 \times 10 = 30$

(a) Since brass, nor stone, nor earth, nor boundless sea,

But sad mortality O'ersways their power, How this rage shall beauty hold a plea,

(b) But, O the heavy change, now thou art gone,

Now thou art gone, and never must return:

Thee shepherd, thee the woods, and desert caves

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Singing the great achievements of the present

Singing the strong light works of engineers.

(d) Exult O shores, and ring O bells!

But I with mournful tread

Walk the deck my captain lies,

Fallen cold and dead.

(e) Let us, then, be up and doing,

With a heart for any fate;

Still achieving, still pursuing,

Section—B

Note: Attempt any **three** of the following questions.

Discuss the main idea of 'The Rime of the Ancient Mariner'.

[8] BEGE-106/EEG-06

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4. Critically appreciate any *one* of the following poems:

(a) 'My Grandmother's House'

(b) 'Because I Could Not Stop for Death'

(c) 'Night of the Scorpion'

(d) 'A Psalm of Life'

5. Discuss the character of Ulysses.

6. Examine 'Daffodils' as a poem about the process of poetic creation.