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**ES-344** 

## **BACHELOR OF EDUCATION (B. Ed.)**

## **Term-End Examination**

## December, 2021

## **ES-344: TEACHING OF ENGLISH**

Time: 3 Hours Maximum Weightage: 70%

Note: All questions are compulsory. All questions carry equal weightage.

1. Answer the following question in about **600** words:

How can the teacher use the socio-cultural milieu of the learner for language teaching in acquisition poor environments? Explain through examples.

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Or

What is motivation? What are the types of motivation? Discuss their role in acquisition of English language in India.

2. Answer the following question in about **600** words:

What are the components of a lesson plan?

How can a teacher plan for purposeful learning experiences in a language class?

Or

Discuss some of the major approaches to language learning. Based on these approaches, which method/s would you prefer to use as a language teacher and why?

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 Answer any four of the following questions in about

150 words each:

- (a) How can listening activities be integrated with other skills? Explain through examples.
- (b) How can group work facilitate the development of oral/speaking skills?
- (c) Why is writing considered a process? List its important stages.
- (d) List at least three skills and abilities a learner is expected to acquire after completing an intensive reading course.
- (e) Suggest an authentic activity/task aimed at developing scanning technique in reading.

- (f) List at least *two* differences between descriptive and expository writing.
- 4. Answer the following question in about **600** words:

How is holistic grading different from analytic marking scheme for assessing oral skills?

Explain with the help of an example.