

**BACHELOR OF EDUCATION (B.Ed.)**

**Term-End Examination**

**December, 2021**

**BES-144 : PEDAGOGY OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** All questions are **compulsory**. All questions carry equal weightage.

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1. Answer the following question in about 600 words :

How can a teacher facilitate the process of construction of knowledge by the learners ? Give examples of classroom activities that can be used in an English language classroom.

**OR**

Discuss the objectives of language teaching-learning for secondary school as stated in the National Curriculum Framework – 2005.

2. Answer the following question in about 600 words :

What is 'learner-readiness' ? Discuss the different ways in which the teacher can use learner-readiness to facilitate learning.

**OR**

What are the different cognitive styles of learning and which ones are best suited for second language learning? Discuss why.

3. Answer any **four** of the following questions in about 150 words each :
- (a) List four techniques which can be used for writing an effective description.
  - (b) What is meant by 'meaningful feedback' in the context of student writing?
  - (c) What is the difference between the forms of language and the functions of language?
  - (d) Develop one skimming and one scanning exercise.
  - (e) Listening and reading are both decoding skills. Explain.
  - (f) List three techniques that can be used to teach oral skills in an English classroom.

4. Answer the following question in about 600 words :

What are the characteristics of a lesson plan? Prepare a lesson plan to develop writing skills for newspaper articles.

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