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BEGC-105

B. A. (HONOURS) ENGLISH PROGRAMME (BAEGH)

Term-End Examination
December, 2021

BEGC-105: AMERICAN LITERATURE

Time: 3 Hours Maximum Marks: 100

Note: Answer all questions.

Section—A

- 1. Explain the meaning of the following stanzas with reference to the context (any four): $4\times5=20$
 - (a) The white man, disguised as a falcon, swoops in and jet again steals a salmon from Crow's talons.
 - (b) Far or forget to me is near;Shadow and sunlight are the same;The vanquished Gods to me appear;and one to me are shame and fame.

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(c) The past! the past! the past! the past! the dark unfathomed retrospect!
The teeming gulf-the sleepers and the shadows!

The past-the infinite greatness of the past!

- (d) We slowly drove-he knew no haste and I had put awayMy labour and leisure too, for his civility.
- (e) But somewhere in my soul, I knowI have met the Thing before;It just reminded me-'t was all-And came my way no more.

Section—B

- 2. Answer the following questions in about 300 words each (any *four*): $10\times4=40$
 - (a) Discuss the major theme of *All My Sons*.
 - (b) Write a note on the 'epic' elements in the structure of *The Scarlet Letter*.

- (c) Write an extended note on the poetic devices used in "O Captain! My Captain!".
- (d) Discuss the poetic vision of Alexie Sherman on the basis of the poems prescribed in your course.
- (e) Elaborate on the art and craft of Hemingway's short stories and the way he is able to influence his readers.

Section—C

- 3. Answer any two of the following questions in about **500** words each : $2\times20=40$
 - (i) Discuss the special features of *The Scarlet*Letter as a fictional work.
 - (ii) Discuss the evolution and development of American Drama during the 17th, 18th and 19th centuries.
 - (iii) Write a critical appreciation of the poem "Because I could not stop for death".