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MDE-411

**MASTER OF ARTS (DISTANCE
EDUCATION)**

(MADE)

Term-End Examination

December, 2020

**MDE-411 : GROWTH AND PHILOSOPHY OF
DISTANCE EDUCATION**

Time : 3 Hours

Maximum Weightage : 75%

***Note :** Answer all the **three** questions. All the three questions carry equal weightage.*

1. Answer any *one* of the following questions in about **1200** words :

- (a) Consider the increasing demands on higher education in the 21st century India. Discuss the various strategies to meet those demands in terms of time, relevance, scale and cost.

- (b) India's position in the globalised economy warrants that its demographic dividends need to be realized through innovative means of education, training and skills development. Discuss with appropriate examples and illustrations.
2. Answer any *four* of the following questions in about *300* words each :
- (a) Discuss the concepts of : Correspondence Education, Distance Education and Open Distance Learning.
- (b) Highlight the organic link between Open Distance Learning (ODL) and Massive Online Open Courses (MOOCs) with examples.
- (c) Explain the terms 'Multiplier Effect' in the context of Distance Education and Training.
- (d) "Expansion of educational opportunities need not necessarily result in dilution of Quality." Discuss.
- (e) Why staff development and systemic research are indispensable for a Distance Teaching institution ?

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3. Answer any *one* of the following questions in about *1200* words :

- (a) What lessons should the policy makers of Indian higher education learn from the experiences of six decade of open distance learning practices in India ? Give reasons for your arguments.
- (b) What are the strengths of indigenous models of Open Distance Learning ? In what ways external success models can help in this context ?