POST GRADUATE DIPLOMA IN INTELLECTUAL PROPERTY RIGHTS (PGDIPR) (Revised)

Term-End Examination

February, 2021

MIP-106: PLANT VARIETIES PROTECTION, BIOTECHNOLOGY AND TRADITIONAL KNOWLEDGE

Time: 3 hours Maximum Marks: 100

Note: This question paper is divided into three parts.

Part A, Part B and Part C. All parts are compulsory.

PART A

Answer **all** questions from this part. Each question carries 2 marks. Explain in brief the following: $10 \times 2 = 20$

- 1. Seed Certification
- 2. Invention vs. Discovery
- **3.** State Biodiversity Boards (SBB)
- 4. Minimum Royalty Rate
- **5.** Patent Facilitation Cell

- 6. Molecular Diagnostic Tools
- **7.** Farmers' Variety
- **8.** Prior Informed Rights
- 9. Royalty connected to the seed price
- **10.** Farmer as a conservationist

PART B

Answer any **five** questions from this part. Each question carries 10 marks. $5 \times 10 = 50$

- 11. Discuss in detail the requirements of 'Distinctness' contemplated under Article 7 of UPOV Convention.
- **12.** Discuss the characteristics used in DUS testing under S-15 of PPVFR Act, 2001.
- **13.** Discuss the strategy of enforcing PBRS.
- **14.** Discuss the major issues related to IPR and Biotechnology.
- **15.** Discuss the international efforts taken for the Protection of TK (Traditional Knowledge).
- **16.** Analyse the key tools for the protection of TK (Traditional Knowledge).
- **17.** Discuss the scope, ambit and functions of Traditional Knowledge Digital Library (TKDL).
- **18.** Explain the distinct operations and responsibilities behind Commercial Plant Breeding.

PART C

Answer any **two** questions from this part. Each question carries 15 marks. $2\times15=30$

- 19. Discuss in detail the duties of the PPVFR Authority to promote the encouragement for the development of new varieties of plants and to protect the rights of farmers and breeders.
- **20.** Discuss the various access to PGRs (Plant Genetic Resources).
- **21.** Discuss in detail the benefits available to the national economy in protecting TK (Traditional Knowledge).