MASTER'S DEGREE PROGRAMME IN ENGLISH (MEG)

Term-End Examination February, 2021

MEG-2: BRITISH DRAMA

Time: 3 hours Maximum Marks: 100

Note: Answer question no. 1, which is compulsory and any four from the remaining questions. All questions carry equal marks.

- 1. Critically comment on any **four** of the following passages with reference to the context, in not more than 150 words each: $4\times5=20$
 - (a) O that this too, too sullied flesh would melt,
 Thaw, and resolve itself into a dew!
 Or that the Everlasting had not fix'd
 His canon 'gainst self-slaughter! O God!
 O God!
 - (b) When I behold the heavens, then I repent,And curse thee, wicked Mephistophilis,Because thou hast depriv'd me of those joys.

- (c) There aren't any good, brave causes left. If the big bang does come, and we all get killed off, it won't be in aid of the old-fashioned, grand design. It'll just be for the Brave New-nothing-very-much-thank-you.
- (d) Now is my way clear, now is the meaning plain:

 Temptation shall not come in this kind again.

 The last temptation is the greatest treason:

 To do the right deed for the wrong reason.
- (e) Women upset everything. When you let them into your life, you find that the woman is driving at one thing and you're driving at another.
- **2.** Discuss Ben Jonson's *The Alchemist* as a Comedy of Humours.

\mathbf{OR}

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Examine *Doctor Faustus* as a study of conflict with reference to the Christian faith.

3. Examine the role of the chorus in *Murder in the Cathedral*.

OR.

What is the link between the main plot and the Mechanicals' play in *A Midsummer Night's Dream*? Explain.

MEG-2

4. Comment on the nature and significance of the theme of revenge in *Hamlet*. How do the various characters in the play respond to the issue of revenge?

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\mathbf{OR}

The Playboy of the Western World depicts the evolution of the hero. Elaborate.

5. Beckett rejects the conventional structure of a play to depict the absurd predicament in *Waiting* for Godot. Discuss.

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OR

Comment on the elements of romance and comedy in *Pygmalion* by Shaw.

6. Look Back in Anger presents the conflicts of post-war youth. Critically comment.

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\mathbf{OR}

Trace the rise of Elizabethan tragedy and comedy from conventions available to Renaissance dramatists.

MEG-2 3 P.T.O.

- **7.** Write short notes on any two of the following in about 200 words each : $2\times10=20$
 - (a) Bottom and the Working Class
 - (b) Thomas Becket as a Martyr
 - (c) Existentialist Theatre
 - (d) The Play-Within-the-Play

MEG-2

4