

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH (C. T. E.)**

Term-End Examination

December, 2020

CTE-1 : THE LANGUAGE LEARNER

Time : 2 Hours

Maximum Marks : 100

Note : *Question number 1 is compulsory. Answer any **four** out of the remaining questions. All questions carry equal marks.*

1. Write short notes on any *four* of the following :

4×5=20

- (a) Personal qualities of learners
- (b) The role of aptitude in second language acquisition/learning
- (c) The standard dialect
- (d) Aphasia and related disabilities

- (e) The role of contrastive analysis in language learning
- (f) Consequences of bilingualism
2. Discuss, with examples, the different types of motivation. How is the motivation to learn the mother tongue different from learning a second language ? Is motivation the cause or result of success ? 10, 5, 5
3. “It is language which more than anything else distinguishes human beings from animals.” Discuss showing the differences between human and animal communication. 20
4. Discuss the origins of English language and the changes that have taken place from old to middle and modern English. 20
5. What are the differences between the Behaviourist model and the Coguitivist/Mentalist approach ? 20

[3]

6. Do you think the mother tongue can be meaningfully used in the English Classroom ? Give insights from your own class if you are a practicing teacher. If not, give your views and thoughts. 20