CERTIFICATE PROGRAMME IN FUNCTIONAL ENGLISH (CFE)

Term-End Examination December, 2020

BEG-006: JOINING THE WORKFORCE

Time: 3 Hours Maximum Marks: 100

Note: All questions are compulsory.

 Read the passage given below and answer the questions that follow:

You can dodge the taxman but old age and death spare no one. However, some scientists are rejecting this ancient wisdom now. They say ageing is not inevitable. It is just another disease that would be curable if governments and industry went after it with enough resources. They point to examples in nature that defy the "death is inevitable" rule. Many of

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North America's bristlecone pines, for instance, have been standing for more than 5,000 years. Some sea creatures also show signs of immortality. (Para 1)

Critics say viewing ageing as a treatable disease takes away the incentive to live healthy. Why would people eat sensibly and exercise if a drug or therapy wilt repair the damage and let them live to 115 years, if not forever? (Para 2)

Nonetheless. countries like Japan and Singapore, where the population is ageing fast, are taking a keen interest in making old age healthier so that old people can support themselves. "If we don't do something about the dramatic increase in older people, and find ways to keep them healthy and functional, then we have a major quality-of-life issue and a major economic issue on our hands," says Brian Kennedy, director of Singapore's Centre for Healthy Ageing. (Para 3)

Answer the following questions:

- (a) (i) Give an appropriate title to the passage.
 - (ii) Why do some scientists say that ageing is just another disease? 2

[3] BEG-006

	(iii)	What are the examples quoted to show
		that death does not have to happen?
		2
	(iv)	Why are countries like Japan and Singapore concerned about older people?
(b)	Fine	d words from the passage that have
	sim	ilar meanings to those given below: 2
	(i)	give up–(Para 1)
	(ii)	unavoidable–(Para 1)
(c)	Giv	e opposites of the following words
	fron	n the passage: 5
	(i)	Ancient
	(ii)	Curable
	(iii)	Defy
	(iv)	Immortality
	(v)	Functional
(d)	Use	the following words in sentences of
	you	r own: 5
	(i)	spare
	(ii)	resources
	(iii)	incentive
	(iv)	keen
	(v)	functional
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- 2. Answer the following questions:
 - (a) What are the points that are most important in planning a presentation? List at least five of them. State why they are important and how the presentation would suffer if these points were not adhered to.

10

- (b) Imagine that you are a senior officer in a firm. You, Mr. Ghosh have been asked to give a speech in front of all the new employees of the firm on good relationships at work. Write out your speech to be delivered at the office celebration.
- (c) What is the importance of body language during an interview? What do you think it can reveal about you to the interviewer?

 Justify your views on this.

 5
- 3. Here are three situations. You are to speak/write in each of these situations. Use polite language when you speak.
 - (a) Your friend has just appeared for an interview and has been informed that he has not been selected. Ask him about the interview and what went wrong. Advise, him on how to tackle future interviews. (Use the dialogue form).

(c)	Write an e-mail to your friend requesting
	him or her to give you some ideas or
	planning an overnight stay at a resort with
	the families of the staff.

4.	(a)	Fill	in	the	blanks	with	suitable	passive
		verb	for	ms:				

An old la	ady	(1)		(rob)	of her
belongings	s. She	e (ii)		(seda	te) with
medicines.	Th	e robbe	ers (ii	i) _	
(ransack)	the	house.	They	(iv)	(throw)
everything	; a	round	and	hac	l also
(v)	(e	at) all th	ne food	in the	e fridge.

5

in the blanks with appropriate (b) Fill determiners/quantifiers:

This	is	(i)			_ :	marke	et.	[t	is
(ii) _			most	sou	ght	after	sho	ppii	ng
cente	r in	(iii)		a	rea	. (iv) _			of
(v) _			_ sho	ps	in	here	are	ve	ry
popul	ar w	ith y	oung	peor	ole.				5

5.	(a)	Here is a list of six words. The passage							
		below requires five words to fill in the							
		paragraph gaps:							
		Economy pivotal potential aspirations							
		mindset reflection							
		Educational systems are a (i) of							
		the (ii) of the society, culture and							
		(iii) of the country. Assessments							
		have the (iv) to improve learning							
		and they have a (v) influence on							
		the curriculum. 5							
	(b)	Fill in the blanks in the following							
		sentences choosing the most appropriate							
		forms of the word(s) given in brackets:							
		(I) I (i) (repeat) that I							
		(ii) (receive) the letter from							
		my father that he (iii) (be)							
		coming over to Delhi I immediately							
		(iv) (decide) (v)							
		(leave) for the station to pick him up. 5							
		(II) Tomorrow (i) (sell) my car, If							
		I (ii) (can) sell it I							
		(iii) (be) go to Shimla. There							
		(iv) (be) many second hand							
		cars that I can (v) (buy). 5							

[7] BEG-006

6. Writing skill:

Write a paragraph guiding young recruits to the office on work ethics. Here are some points you may consider. (250 words)

- (i) Importance of organizational ethics
- (ii) Working in collaboration
- (iii) Importance of loyalty and commitment.

7. Writing Skill:

Write a profile of a friend who is working with you. You admire him as a role model. Here are some points. (250 words)

- (i) His work experience
- (ii) How is he different from the others (his education)
- (iii) Additional information on other skills