BACHELOR'S DEGREE PROGRAMME

Term-End Examination

February, 2021

ELECTIVE COURSE: ENGLISH

BEGE-101: LANGUAGE THROUGH LITERATURE / FROM LANGUAGE TO LITERATURE

Time: 3 hours Maximum Marks: 100

Note: Attempt any **five** questions. Each question carries 20 marks.

1. (a) Read the following lines and answer the questions that follow: $5\times2=10$

The sun does arise,

And make happy the skies;

The merry bells ring

To welcome the Spring;

The sky-lark and thrush,

The birds of the bush,

Sing louder around

To the bells' cheerful sound,

While our sports shall be seen

On the Echoing Green

Till the little ones, weary,
No more can be merry,
The sun does descend,
And our sports have an end:
Round the laps of their mothers,
Many sisters and brothers,
Like birds in their nest,
Are ready for rest;
And sport no more seen,
On the darkening Green.

(i) Explain the lines:

'The merry bells ring To welcome the Spring'.

(ii) Identify and explain the figure of speech in:

Many sisters and brothers, Like birds in their nest, Are ready for rest.

- (iii) Give one example of personification in the poem.
- (iv) What is the rhyme scheme in the poem?
- (v) Explain the expression 'Echoing Green'.

(b)	Defi	ne any <i>two</i> of the following giving			
	suitable examples : $2 \times 5 = 10$				
	(i)	Metaphor			
	(ii)	Simile			
	(iii)	Hyperbole			
	(iv)	Alliteration			
	(v)	Symbol			
(a)	Add	prefixes to form verbs : $5 \times 1 = 5$			
	(i)	new			
	(ii)	prison			
	(iii)	able			
	(iv)	port			
	(v)	rail			
(b)	Fill	in the blanks with correct cles/prepositions: $5\times2=10$			
	-	P op on			
	(i)	The bus broke in the middle of the street.			
	(ii)	Please remember to switch the lights before you leave.			
	(iii)	The plane took after a two-hour delay.			
	(iv)	It is difficult to cope the stress of city life.			
	(v)	Despite our worries, everything turned well.			

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	(c)	Use the following words in sentences as directed: $5\times 1=5$
		(i) cold (as noun)
		(ii) board (as verb)
		(iii) part (as verb)
		(iv) light (as adjective)
		(v) poor (as noun)
3.	(a)	Use the following idioms in sentences : $5 \times 2 = 10$
		(i) in the fast mode
		(ii) once in a blue moon
		(iii) burn the midnight oil
		(iv) keep one's fingers crossed
		(v) bed of roses
	(b)	Fill in the blanks with suitable articles $(a/an, the ext{ or no article } \varnothing):$ 10
		(i) people often say that writer's life is unimportant, and all that matters is in books. That is usually exaggeration. Books are important but lives are important too.
		(ii) mangoes are selling at ₹ 40 kilo.
		(iii) Is this book you were telling me about ? Yes, it is about life of Ambedkar.

- **4.** Write short notes in about 150 words each on any *two* of the following: $2 \times 10 = 20$
 - (a) Rhyme
 - (b) Paradox
 - (c) Extended Metaphor
 - (d) Repetition
- **5.** (a) Read the poem given below and answer the questions that follow: $5\times2=10$

I met a traveller from an antique land
Who said : Two vast and trunkless legs
of stone

Stand in the desert Near them on the sand,
Half sunk, a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless
things

The hand that mocked them, and the heart that fed;

And on that pedestal, these words appear:
"My name is Ozymandias, king of kings;
Look on my works, ye Mighty and despair!"
Nothing beside remains. Round the decay
Of that colossal wreck, boundless and bare
The lone and level sands stretch far away.

(i)	Whose statue did the traveller see in
	the desert? Describe the condition of
	the statue.

- (ii) What do the expressions 'frown', 'wrinkled lip', and 'sneer of cold command' tell you about the character of the person whose statue it is?
- (iii) Who could have inscribed or got the lines inscribed?

"My name is Ozymandias, king of kings;

Look on my works, ye Mighty and despair!"

- (iv) Explain the lines above
- (v) What does 'Nothing' signify in the line, 'Nothing beside remains'?
- (b) Complete the following sentences using the most suitable form of the verb. Some of the sentences will also require the use of modals: $5\times 2=10$
 - (i) Asha cannot come out to play. She _____(do) her homework.
 - (ii) You _____ (catch) the train if you had reached a little earlier.
 - (iii) If you make a mistake you ______(correct) it.
 - (iv) I shall buy the shirt that _____ (be) the cheapest.
 - (v) We _____ (wait) long enough for him. Let's go.

6.	(a)	Corre	ect the following sentences : 5×1	=5
		(i)	Neither he nor his friend have come to the party.	
		(ii)	We still do not knew how to dispose of radioactive material.	
		(iii)	In the past many people from all over the world died from Malaria.	
		(iv)	He dare not to disobey his boss.	
		(v)	He is more intelligent than any boy or girl in the class.	
	(b)	Add state	tag-questions to the following ements: 5×1	=5
		Exan	nple : You stole my purse, didn't you ?	
		(i)	She has not returned,?	
		(ii)	Your father is a teacher,?	
		(iii)	They are married now,?	
		(iv)	Children can't play in this park,?	
		(v)	You have visited Chennai earlier too,?	
	(c)	Write	e a short note on Allegory.	10