

No. of Printed Pages : 3

**MVEI-011**

**POST GRADUATE CERTIFICATE IN  
INFORMATION AND ASSISTIVE  
TECHNOLOGIES FOR INSTRUCTORS  
OF VISUALLY IMPAIRED (PGCIATIVI)**

**Term-End Examination**

**December, 2020**

**MVEI-011 : UNDERSTANDING THE LEARNER**

*Time : 2 Hours*

*Maximum Weightage : 35%*

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**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

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1. Answer the following question in about **600** words :

Explain the need of development of a concept among visually impaired learners. Discuss the methods and ways, visually impaired learners could be exposed to the real world. Illustrate with examples.

*Or*

Describe the concept of orientation and mobility. Discuss any **one** mobility technique or visually impaired learners in Indian context.

2. Answer any **four** of the following questions in about **150** words each :
- (a) Enlist daily living skills needed for visually impaired learners.
  - (b) Describe the final stage of evaluating a visually impaired learner.
  - (c) Define and classify visual impairment.
  - (d) Discuss the Persons With Disabilities Act (PWD Act, 1995) in brief.
  - (e) Write a note on the Mental Health Act, 1987.
  - (f) Explain UN Standard Rules (1993) in the context of rehabilitation and equalization of opportunities.

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3. Answer the following question in about **600** words :

What are the psychological implications of visual impairment ? Discuss the steps you would take to minimise them among visually impaired learners.