# DIPLOMA IN ELEMENTARY EDUCATION (D.El.Ed.)

## **Term-End Examination**

## February, 2021

**BES-020: TEACHING OF ENGLISH** 

Time: 3 hours Maximum Weightage: 70%

**Note:** Answer **all** questions. All questions carry equal weightage.

**1.** Answer the following question in about 600 words:

Discuss informal and formal approaches to teaching spelling.

### OR

Why is it important to evaluate textbooks? Discuss the empirical evaluation of a textbook at the micro level.

**2.** Answer the following question in about 600 words:

Discuss the Communicative Language Teaching (CLT) approach to teaching ESL. Describe any two activities which you would conduct in a CLT classroom.

#### OR

Use appropriate activities to explain the top-down and bottom-up strategies for teaching listening for comprehension.

- **3.** Answer any *four* of the following questions in about 150 words each:
  - (a) Mention the skills and subskills of reading comprehension.
  - (b) Describe the unique features of different types of literary texts.
  - (c) Differentiate between the analytic method and the holistic method in evaluating writing.
  - (d) Mention the advantages a language teacher has over the subject teacher when using the textbook.
  - (e) Suggest an activity to teach present tense to your learners.
  - (f) Describe the use of concordancers as a language teaching tool.
- **4.** Answer the following question in about 600 words:

Design activities in the following format for teaching speaking to your learners:

- (a) Speaking boxes (prepare index cards)
- (b) Role play (prepare role cards)