MASTER OF SCIENCE (DIETETICS AND FOOD SERVICE MANAGEMENT)

M. SC. (DFSM)

Term-End Examination December, 2020

MFN-006: PUBLIC NUTRITION

Time: 3 Hours Maximum Marks: 100

Note: Question number 1 is compulsory. Answer five questions in all. All questions carry equal marks.

- (a) Name the disease condition which is manifested as the following signs and symptoms:
 - (i) Sunburn, hyperpigmentation of skin, diarrhoea and dementia.

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- (ii) Mottling of teeth, joint pain, musculoskeletal dysfunction.
- (iii) Muscular spasm, stiffness in limbs, involuntary tremors, stiff leg scissors gait.
- (iv) Low birth weight, reduced physical activity, poor cognitive performance in children.
- (v) Abortions, congenital abnormalities, activism.
- (b) Differentiate between food security and nutrition security.
- (c) Name any *two* functionaries at the village level who are responsible for taking care of the health needs of the community.
- (d) What is sex ratio? Give the sex ratio in our country based on the latest census. 2
- (e) Give one word/term for the following: 5
 - (i) Number of deaths of infants under one year of age per 1000 live birth.

- (ii) The number of children that would be born per woman, if she were to live to the end of her child bearing years.
- (iii) The number of years new-born children would live, if subject to the mortality risk prevailing for the cross-section of population at the time of their birth.
- (iv) Number of death of women from pregnancy related causes per 1,00,000 live births.
- (v) Number of persons living per square kilometre area.
- (f) Name any *three* agencies involved with nutrition monitoring in our country. 3
- 2. (a) Why is MUAC considered as a useful indicator of the nutritional status of children ? How is it measured and analyzed?

- (b) What are the different methods you can use to collect data on dietary intake of individuals? Explain the use of any one in detail.
- (c) Name any *one* biochemical parameter you will use to assess the following nutrient deficiency disorders:
 - (i) PEM
 - (ii) Vitamin D
 - (iii) Vitamin A
- 3. (a) What is meant by food fortification?

 Discuss its role in improving the diets of the population groups.
 - (b) What are the objectives of ICDS programme? What have been some of the problems encountered in the implementation of ICDS in the country? 7
 - (c) Give the schedule of supplementation recommended for preventive supplementation of iron (for pregnant

woman and children), Vitamin A (for children 1-5 years of age) and iodine (for population in endemic areas).

- 4. (a) What are the common vaccine preventable diseases among children? Give the national immunization schedule.
 - (b) Why is PEM a major concern in our country? Elaborate the causative factors and the measures you would adopt to prevent and control PEM.
 - (c) Briefly in about 250 words explain the adverse consequences of maternal zinc deficiency or pregnancy outcome.
- 5. (a) As part of a nutrition monitoring team you are required to conduct a survey. What is the survey approach? What methods you may use to conduct the survey? List the advantages and disadvantages of conducting a survey in the community. 10

- (b) What is the relevance of evaluating nutrition education programmes? What are the different types of evaluation you may adopt? Explain any *one* in detail. 10
- 6. What are the four phases in planning a nutrition education programme? Describe this phases briefly.
- 7. (a) Briefly explain the role and importance of nutrition education to population groups and policy makeup.
 - (b) What is community participation?

 Elaborate on the importance of community participation and list the different types of groups which can be formed in a community.
- 8. Write short notes on any **four** of the following: 5 each
 - (i) Points to be kept in mind for designing coherent and persuasive messages

- (ii) Principles of good governance and programme management
- (iii) Antyodaya Anna Yojana (AAY)
- (iv) Ariboflavnosis
- (v) Self-employment and wage employment schemes

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