

**POST GRADUATE CERTIFICATE IN INFORMATION AND ASSISTIVE  
TECHNOLOGIES FOR INSTRUCTORS OF VISUALLY IMPAIRED  
(PGCIATIVI)**

**Term-End Examination**

**December, 2019**

**MVEI-011 : UNDERSTANDING THE LEARNER**

*Time : 2 hours*

*Maximum Weightage : 35%*

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*Note : (i) All questions are compulsory.  
(ii) All questions carry equal weightage.*

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1. Answer the following questions in about 600 words :  
Describe the factual resources for teaching visually impaired. Discuss them with the help of an example.

**OR**

Describe the points to be considered by an instructor for motivating the visually impaired learners in the classroom.

2. Answer any four of the following questions in about 150 words each :
- (a) Describe the psychological implications of visual disability.
  - (b) Discuss changing attitudes of society towards the visually impaired person in India.
  - (c) Describe the uses of training the senses of smell and taste to visually impaired.
  - (d) Explain a brief history of Braille.
  - (e) Explain the second stage evaluation of assessing the learner's performance.
  - (f) Discuss Biwako Millennium (2002) framework for action.
3. Answer the following question in about 600 words :  
Describe evaluation formats. Discuss any one which you would like to prefer to assess visually impaired learners in the class. Justify your answer.
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