

BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination,

December 2019

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 Hours]

[Maximum Weightage : 70%

Note : (i) All questions are Compulsory.

(ii) All questions carry equal weightage.

1. Answer the following questions in about 600 words.

Discuss the implications of social constructivist approach in the teaching of English as a second language.

OR

What is the importance of lesson planning? Discuss the curriculum principles that form the basis of lesson planning.

2. Answer the following questions in about 600 words.

What is a learning style? Discuss different learning styles with examples. Which learning style in your opinion is the most effective in second language acquisition and why?

OR

Highlight the difference between linguistic competence and 'Communicative competence'. Suggest strategies to facilitate communicative competence.

(2)

3. Answer **any four** of the following questions in about **150** words each :
- a) List the three stages of a 'listening lesson' and highlight the significance of each stage.
 - b) List the criteria for testing speaking skills.
 - c) What are the advantages of teaching literature as a part of language teaching?
 - d) Discuss any two strategies a teacher can use to motivate learners to write.
 - e) Describe the structures of an email with an example.
 - f) How can a teacher ascertain that a particular text is suitable for his/her learners?

4. Answer the following question in about **600** words.
How would you involve students in assessment of writing? Discuss by giving some suitable examples.

