No. of Printed Pages: 3

MANE-003

MASTERS IN ANTHROPOLOGY (MAAN)

Term-End Examination, 2019

MANE-003: COMPARATIVE ETHNOGRAPHY

Time: 3 Hours

Maximum Marks: 100

Note: Attempt **any five** questions. All questions carry equal marks. The word limit for 20 marks question is 250 words.

Attempt at least **two** questions from each section.

SECTION-A

- How did ethnography as a method and a product develop in anthropology? What are the new trends in ethnographic writing? Discuss. [20]
- 2. What do we understand by the ethics of research?

 Elucidate how ethical concerns made an entry in the conduct of ethnographic research. [20]
- Discuss contributions by feminist anthropologists to ethnographic research. Give example in suport. [20]

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(1)

- 4. Examine how Evans Pritchard's ethnography. The Nuer analyzes the structural aspects of society. [20]
- 5. Attempt **any two** of the following : $[2 \times 10 = 20]$
 - (a) Symbolic perspective in anthropology
 - (b) Kinship among the Tallensi
 - (c) Ethical issues vis-a-vis funding agencies
 - (d) Phenomenological ethnography

SECTION-B

- 6. Discuss how the ethnographies by Andre Beteille (1969) and Karin Kapadia (1996) on caste and class differ from each other in their context and presentation? [20]
- 7. Discuss how Jonathan Parry's <u>Death in Banaras</u> is an example of interpretive ethnography. [20]
- 8. Examine how B. Malinowski's seminal work <u>Argonants</u>
 of the Western Pacific ... Talks about the economic life
 of the Trobriand Islanders, particularly in context of the
 Kula. [20]

9. How is "macho" visited by M.C. Guttman in his work <u>The Meanings of Macho: Being a Man in Mexico</u> to understand Mexican masculinity?

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