

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

04661

December, 2019

CTE-4 : TEACHING ENGLISH – ELEMENTARY SCHOOL

Time : 2 hours

Maximum Marks : 100

Note : Answer **five** questions in all. Question no. 1 is **compulsory**. Answer any **four** other questions out of questions no. 2 to 7.

1. Write short notes on any **four** of the following : 4×5=20
- (a) Grammar Games
 - (b) Problems faced by underprivileged learners in learning English
 - (c) Children with locomotive disability and the help a teacher can give
 - (d) How are Piaget's and Vygotsky's theories relevant to primary school teachers ?
 - (e) What stages do young children go through in learning to speak ?
 - (f) The mechanics of writing

2. "Low self-image can result in low grades, aggression and violence." Discuss the statement, suggesting some ways to encourage a healthy self-image in learners. 20
 3. Suggest at least four ways in which language teachers can create opportunities for using spoken English inside as well as outside the classroom. 20
 4. Does viewing reading as a skill, reading as a process and reading as comprehension differ from each other ? Justify your answer. 20
 5. Using the process writing approach, how would you teach paragraph writing to young children ? 20
 6. What is the difference between holistic evaluation and analytical evaluation ? Discuss with examples. 20
 7. Suggest four activities that you would use in your classroom to develop listening skills in young children. 20
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