

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

05861

December, 2019

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

*Note : Attempt **all** questions. All questions carry equal marks.*

1. Write short notes on any **four** of the following:

Give examples wherever necessary.

$4 \times 5 = 20$

- (a) Differences between written and spoken discourse
- (b) Purpose of Supplementary Reader in language teaching
- (c) Reading for understanding
- (d) Appropriacy vs. Fluency
- (e) Functional syllabus vs. Grammatical syllabus

2. How and when do children learn language best ?
When should English be introduced in schools ?
Give reasons for your answer with examples from
your own experience. 5+5+10

OR

What is common between the skills of reading
and listening ? What are the enabling skills
common to both that you need to develop among
your students ? Write briefly about each. 5+5+10

3. What do you understand by 'monitoring' ? Why
should a teacher be encouraged to monitor her
own teaching ? 10+10

OR

What are the different kinds of materials that a
language teacher can use in her class to develop
the students' skills ? How can materials be
adapted by practising teachers ? Give examples
of materials you can adapt to make your lessons
more interesting and engaging. 5+5+10

4. What are the challenges of teaching reading to
second language learners ? How will you overcome
them ? 10+10

OR

What does it mean to speak English well ?

Discuss the direct and indirect approaches to teaching conversation. 10+10

5. What is the nature of writing as a skill ?

Differentiate between the 'art' and the 'craft' of writing with the help of examples. 5+15

OR

What do you understand by 'teaching grammar in context' ? Should grammar be taught in isolation or in context ? Support your approach to teaching grammar with the help of a lesson plan of a grammar lesson. 10+10
