No. of Printed Pages: 2

CTE-1

CERTIFICATE IN TEACHING OF ENGLISH Term-End Examination

02213

December, 2019

CTE-1: THE LANGUAGE LEARNER

Time: 2 hours Maximum Marks: 100

Note: Answer question no. 1 (compulsory) and then answer any four questions. You need to answer five questions in all. All questions carry equal marks.

- 1. Write short notes on any **four** of the following: $4\times 5=20$
 - (a) Cognitive style of the learner
 - (b) Salient features of the Behaviourist Learning Theory
 - (c) The notion of Interlanguage
 - (d) The origin of language
 - (e) Compound, Coordinate and Subordinate bilinguals
 - (f) The Anglicist Orientalist Debate
- 2. Discuss the role of Aptitude, Attitude and Motivation in learning English. You may give examples from the classroom.

20

3.	Language is not a static entity but subject to variation. What are the social, personal and geographical factors which lead to variation? Discuss with examples.	20
4.	Why do languages change ? Discuss this phenomenon with respect to the English language. Give examples wherever necessary.	20
5.	What were the limitations of the Contrastive analysis approach? How did the new perspectives on errors help? Discuss.	20
6.	Discuss the difference between code-mixing and code-switching. Should the mother tongue be used in the English classroom? Why/Why not?	20
7.	What do you know about the Three-Language Formula? Has it been successfully implemented?	

20

Discuss.