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BES-144(S)**Bachelor of Education (B. Ed.)****Term-End Examination****December, 2018****PEDAGOGY OF ENGLISH***Time : 3 Hours**Weightage : 70%*

Note : (i) All questions are compulsory.(ii) All questions carry equal marks.

1. Answer the following questions in about 600 words :

Discuss the importance of the following curriculum principles while developing a lesson plan in English :

- (i) Differentiation
- (ii) Breadth and Balance
- (iii) Progression
- (iv) Personalisation

Or

You have been asked to prepare a lesson plan for reading a text, what learning behaviours will you include in the plan ? Give reasons in support of your answer.

2. What is the difference between critical thinking and reflective learning ? How can a teacher help the learner to develop these skills in an English language classroom ? Give examples.

Or

'Language lesson should provide for a variety of open-ended tasks for all pupils.' What is meant by the statement ? Illustrate your answer with examples from English language teaching class.

3. Answer any *four* of the following in 150 words each :
 - (i) List the cognitive and language demands of a speaking activity.

- (ii) How can role-play help in Developing Oral Skills ?
- (iii) 'Skimming and scanning serve different purposes as reading techniques.'
Discuss.
- (iv) List *one* unique feature of each of the following :
- (a) Prose
 - (b) Fiction
 - (c) Drama
- (v) In your opinion, what is the best way to teach Homonyms (One word many meanings) ?
- (vi) List any *two* questions that an English teacher needs to address before introducing a text to the learners for developing reading skills.

4. Answer the following question in about 800 words :

What, in your opinion, are the most important writing skills that need to be assessed at the secondary level ? Devise a marking scheme for the same.