

MASTER OF ARTS (DISTANCE EDUCATION)

Term-End Examination

December, 2018

MDE-417 : DISTANCE EDUCATION : ECONOMIC PERSPECTIVE

Time : 3 hours

Weightage : 75%

Note : (i) Answer all the three questions.

(ii) All the questions carry equal weightage.

1. Answer any one of the following in about 1200 words :
 - (a) Distinguish between economic growth and economic development. Critically examine in what ways does distance education contribute to economic growth/development of a country.
 - (b) What do you mean by economy of scale and break-even point in cost analysis ? Discuss, with the help of suitable examples, how can a distance teaching/open university achieve economy of scale.

2. Answer any four of the following in about 300 words each :
 - (a) Distinguish between fixed and variable costs in distance education.
 - (b) How does distance education contribute to human resource development ?

- (c) What is the place of distance education in the educational planning of a country ? Give a suitable example from your own country.
- (d) In what ways distance education can achieve cost-efficiency ?
- (e) What different aspects are caused in the area of 'economics of distance education' ?

3. Answer any one of the following in about **1200** words :

- (a) How are open universities funded ? Compare at least OUs of two countries, and establish similarities and differences.
 - (b) How are learning and earning possible to be pursued together ? Critically examine how does distance education contribute to lifelong learning in any given profession.
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