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**M.A. DISTANCE EDUCATION**

**Term-End Examination**

**December, 2018**

**MDE-412 : INSTRUCTIONAL DESIGN**

*Time : 3 hours*

*Maximum Weightage : 75%*

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*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weightage.*

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1. Answer any one of the following questions in about 1200 words :
  - (a) Do you think the multimedia approach to learning will help in catering to the differing learning styles of the learners? Substantiate your answer with illustrations.
  - (b) Discuss the various types of assessment and suggest the ways to improve the validity and reliability of assessment.
  
2. Answer any four of the following questions in about 300 words each :
  - (a) Describe the typical characteristics of a learner, who adopts the 'deep approach' to learning.
  - (b) Discuss Piaget's contribution towards the theory of learning.
  - (c) Explain the instructional design model of Smith and Ragan.
  - (d) What is meant by story bonding in the context of instructional design?

- (e) What is 'elaboration theory of instruction' ? List its components.
  - (f) Explain the implications of multiple intelligencies theory for instructional design in the ODL context.
3. Answer **any one** of the following questions within **1200** words :
- (a) How do you describe e-learning ? Discuss the different types of e-learning and the steps involved in designing e-learning materials.
  - (b) Suppose that you have been given an opportunity to design a Bachelor's Degree Programme in your discipline for distance learners. Which of the ID models would you select and why ?
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