04181

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2018

MPC-001 : COGNITIVE PSYCHOLOGY, LEARNING AND MEMORY

Time: 2 hours Maximum Marks: 50

Note: All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 450 words each: 2x10=20

- What is intelligence? Compare and Contrast Spearman's Two factor theory and Thurstene's Group factor theory of intelligence.
 3+7=10
- 2. Discuss the various research methods in cognitive 10 psychology.
- 3. Describe the stages of creativity. Explain the 5+5 relationship between intelligence and creativity.
- 4. Describe Haynes' model and Hall's model for 2+8 effective problem solving. Discuss the perceptual, cultural and emotional blocks to problem solving.

SECTION - B

	Answer any four of the following questions in about 250 words each: 4x6	5=24
5.	Define aphasia. Differentiate between Broca's aphasia and Wernicke's aphasia.	2+4
6.	Explain Atkinson and Shiffrin's stage model of memory.	6
7.	Discuss the key issues in the study of cognitive psychology.	6
8.	Explain the single-system versus dual-system hypotheses regarding acquisition of second language.	6
9.	Discuss the strategies of problem solving and point out their advantages and disadvantages.	6
SECTION - C		
	Write short notes on any two of the following in about 100 words each:	x3=6
10.	Episodic versus Semantic memory	3
11.	Language acquisition device	3
12.	Autism	3