

**POST GRADUATE DIPLOMA IN  
ENVIRONMENT AND SUSTAINABLE  
DEVELOPMENT (PGDESD)**

**Term-End Examination**

01742

**December, 2018**

**MED-004 : TOWARDS PARTICIPATORY  
MANAGEMENT**

*Time : 2 hours*

*Maximum Marks : 50*

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*Note : Answer any five questions. All questions carry equal marks.*

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1. What is the Orangi Pilot Project ? State its objectives and add a note on its unique approach. 10

**OR**

List the gaps and barriers which hinder the participation of women in the development process. State in points, the ways by which such gaps can be bridged. 10

2. "Leadership is at the heart of planned organisational change." Name any five leadership roles and mention two functions of each of these leadership roles. 10

3. Write brief notes on any *two* of the following :  $2 \times 5 = 10$
- (a) Stakeholders of the participatory development and management processes
  - (b) Pakistan National Conservation Strategy (NCS)
  - (c) Characteristics of good governance
4. Answer any *two* of the following :  $2 \times 5 = 10$
- (a) State the various phases of evolution of participatory rural appraisal.
  - (b) What is participatory forestry ? State any three benefits of promoting participation in forestry.
  - (c) What are the threats to community organization ?
5. For participatory appraisal, outsiders need to change their ways of learning about rural conditions. In this context, write about
- (i) Tactics for Tourists.
  - (ii) Reversal in Learning. 10
6. "The fate of mountain ecosystems affects half the world's people," said Michael Keating. How can sustainable mountain development be achieved through Government and people's action ? 10

7. Mangrove ecosystems in India are threatened. State three reasons for this and suggest remedial measures for mangrove conservation. 10
8. Name any two approaches as defined by Commonwealth Youth Programme (CYP) that are central to the practice of all youth in development work. Explain any four key elements of the approaches mentioned by you. 10
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