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**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATIVI)**

Term-End Examination

December, 2017

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Describe diversifying models regarding different policies on Disability.

OR

What are daily living skills? Select any two daily living skills for visually impaired children and explain how you would teach these skills.

2. Answer any four of the following in about 150 words each :

- (a) Briefly explain the strategies to promote rights based society.
- (b) Discuss activities to enhance distant vision.
- (c) Describe any one mobility technique for the visually impaired.
- (d) Discuss various rights given to persons with disabilities under the PWD Act.

- (e) Explain the different types of evaluation for children with visual impairment.
- (f) Explain why braille reading, writing readiness skills are essential for teaching Braille.

3. Answer the following question in about 600 words :

It is said that "80% of the blindness is avoidable by inexpensive means"-

Elaborate the statement by highlighting the precautions that could be taken to prevent blindness.
