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**MASTER OF ARTS (DISTANCE EDUCATION)**  
**M.A. (DE)**  
**Term-End Examination**  
**December, 2017**

**MDE-419 : STAFF TRAINING AND  
DEVELOPMENT IN DISTANCE EDUCATION**

*Time : 3 hours*

*Weightage : 75%*

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*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weight.*

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1. Answer any one of the following questions in about 1200 words :
    - (a) Discuss the importance of staff training in Open Distance Education and suggest effective strategies of imparting training to the teachers and non - teaching staff in the system.

**OR**

  - (b) What are the gaps in the existing staff development programmes for Open Distance Education in the developing countries ? Suggest the ways and means to bridge those gaps in a practical way.
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2. Answer any four of the following questions in about 300 words each :
    - (a) Discuss any four advantages of a course team in the context of training of course writers.

- (b) Why are sharing of work and team building imperative in distance teaching ?
- (c) Discuss any five core functions of a distance teacher.
- (d) Give any four reasons for evaluation of a training programme.
- (e) What are the advantages of an online training programme ?
- (f) Why should a trainer motivate and inspire trainees ?

3. Answer any one of the following questions in about 1200 words :

- (a) Why are language issues important in distance learning ? What are the major challenges faced by distance learners whose mother tongue is *not* English but have to study through English as a medium of learning ? Give examples and illustrations to support your answer.
  - (b) Discuss the importance of *staff training* in Open Distance Learning and its impact on the *quality* of the various operations of the ODL system. Give suitable examples and illustrations to support your answer.
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