

M.A. (DISTANCE EDUCATION)

Term-End Examination

December, 2017

MDE-416 : CURRICULUM DEVELOPMENT FOR  
DISTANCE EDUCATION

Time : 3 hours

Weightage : 75%

*Note : (i) Attempt all the three questions.*

*(ii) All three questions carry equal weightage.*

1. Answer any one of the following question in about 1200 words :
  - (a) Critically analyse the emerging trends in curriculum design for distance education.
  - (b) Explain subject-centred, learner-centred and problem-centred designs in curriculum. Analyse which design would be appropriate to distance education.
  
2. Answer any four of the following questions in about 300 words each :
  - (a) Discuss the philosophical foundations in curriculum development.
  - (b) Distinguish between course design and course development with the help of suitable examples.
  - (c) "Curriculum is plan of action". Discuss the statement with suitable examples in the context of distance education.
  - (d) Analyse the role of distance teachers and explain how they are different from classroom teachers.

- (e) Explain the concept of formative and summative evaluation in distance education.
- (f) Explain the role and importance of learner's support services in open and distance education.

3. Answer any one of the following question in about 1200 words :

- (a) Explain the basic criteria for selecting content in the development of curriculum.
  - (b) Describe curriculum evaluation, and apply its principles to evaluate any distance education programme.
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