MDE-412

M.A. DISTANCE EDUCATION

00222

Term-End Examination

December, 2017

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 hours *Maximum Weightage : 75%*

Note : *Attempt all the three questions. All the three questions*
carry equal weightage.

1. Answer **any one** of the following questions in
    about **1200** words :
    (a) Explain Robert M. Gagne's views on
         instructional events and their relation to
         learning process. Discuss the implications
         of Gagne's views for designing instructional
         materials for distance learners.
    (b) What is 'Behaviourism' ? Discuss the
         applications of Behaviourism for designing
         instruction for distance learners. Support
         your answer with examples.

2. Answer **any four** of the following questions in
    about **300** words each :

    (a) Explain the concept 'instruction'. Discuss
         Merrill's principles of instruction with
         illustrations.
    (b) Discuss the applications of 'Cognitive Load
         Theory' (CLT) for designing instructional
         materials for distance learners.

(c) Describe the applications of four components instructional design (4C/ID) model with reference to Wiki skills training with examples.

(d) What is a 'story board' ? Describe the basic components involved in writing a story board.

(e) Differentiate between 'aims' and 'objectives'. Discuss how learning outcomes are formulated while designing a self-learning unit for distance learners.

(f) Discuss the guidelines followed by an instructional designer while designing multi-media for distance learners.

3. Answer **any one** of the following questions within **1200** words :

(a) You are asked by a distance education institution to write a self-learning unit for distance learners. Prepare a self-learning unit (print) selecting a topic from your discipline and state the level and target audience.

(b) Describe the different phases of designing e-learning. Support your answer with illustrations.

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