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**M.A. DISTANCE EDUCATION**

**Term-End Examination**

**December, 2017**

**MDE-411 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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- Note :** (i) *Answer all the three questions.*  
(ii) *All the questions carry equal weightage.*
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1. Answer any one of the following questions in about 1200 words :
  - (a) Discuss the quality issues pertaining to the use of communication technologies in ODL.
  - (b) Explain learner autonomy as suggested by Charles Wedemeyer and discuss the extent to which learner autonomy is possible in ODL in the context of India.
  
2. Answer any four of the following questions in about 300 words each :
  - (a) Explain 'guided didactic conversation'.
  - (b) Is it legitimate to consider distance education a discipline? Substantiate.
  - (c) Can we use 'learner autonomy' and 'independent learning' synonymously? Justify your answer.

- (d) What are the strategies Prasad proposes for improving student support services ?
- (e) Write a note on the characteristics of distance education.

3. Answer any one of the following questions in about 1200 words :

- (a) Do you subscribe to the view that distance learning signifies a paradigm shift in education ? Discuss.
  - (b) What are the implications of the emerging breed of 'New Learners' for open and distance learning ?
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