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MBP-005

POST GRADUATE DIPLOMA IN BOOK PUBLISHING

Term-End Examination December, 2017

MBP-005: EDITING BOOKS FOR CHILDREN

Time: 3 hours Maximum Marks: 100

Note: This question paper has five compulsory questions. All questions carry equal marks. Each question should be attempted in 500 words, unless otherwise instructed.

1. Children's literature is progressing with as much enthusiasm as other genres of literature. But children's literature is yet to be included as a part of the mainstream syllabi in most universities. Why?

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OR

Attempt a critical essay on the differences between literature for adults and children's literature. 2. What are the various components of written language? Discuss the points vis-a-vis children's literature.

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OR

What are the various theories of development of children? What are the points to be kept in mind while applying the developmental theories to prepare children's books?

3. Discuss the points that an editor has to keep in mind while editing multimedia.

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OR

Define the age-wise classification of children's literature and elaborate on all the genres.

4. Teacher support materials focus on knowledge generation as a continuously evolving process of reflective learning. Discuss.

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OR

Attempt a critical essay on the contemporary, non-ambiguous and non-propagandist patriotic literature for children.

- 5. Write short notes on any *four* of the following in $4\times5=20$
 - (a) Myths and Legends for Children
 - (b) Nursery Rhymes
 - (c) Books for the Differently Abled Children
 - (d) Magazines for Children
 - (e) Editing Art and Graphics for Children
 - (f) Safety Education Material for Children