No. of Printed Pages: 3

CTE-1

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

01031

December, 2017

CTE-1: THE LANGUAGE LEARNER

Time: 2 hours Maximum Marks: 100

Note: Attempt **all** questions. All questions carry equal marks.

- 1. Write short notes on any **four** of the following: $4\times5=20$
 - (a) The Process of Socialization
 - (b) The Standard Dialect
 - (c) Motivation in Language Learning
 - (d) Errors as Attempts at Learning
 - (e) Origin of the English Language
 - (f) Advantages of using the Direct Method in Language Teaching-Learning

2. What are the different contexts and settings for language learning? How is the learner a key factor in determining the kind of learning which takes place in these contexts?

10+10=20

OR

What is Cognitive Style? Discuss how different cognitive styles influence learning. Cite a few examples from your classroom. 5+10+5=20

3. There is an integral relationship between language and cognition. Discuss in the context of human memory and concept organization.

OR.

In what ways is modern English a departure from Middle English? What are its major features and influences?

10+10=20

4. What is the main difference between Chomsky's and Piaget's approach to language learning? Discuss.

OR

How would you differentiate an error from a mistake or a lapse? In what ways do errors have a constructive role in language learning? 10+10=20

20

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5. What is the place of code-mixing and code-switching in the English classroom? Support with examples from your own classroom.

10+10=20

OR

What is the Three Language Formula? How/How far has it been implemented in your school? What are the advantages/disadvantages of the way it has been implemented?

10+10=20