

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**December, 2017**

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 2 Hours*

*Maximum Marks : 50*

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**Note :** *Attempt all questions. Marks are given (for each question) against the question.*

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**SECTION - A**

1. Answer the following questions (in about **seventy** words each) : **2x5=10**
- (a) What do you understand by Listening Comprehension and how can these skills be developed ?
  - (b) Discuss briefly any two limitations of translation method.
  - (c) What are the two levels of speech proficiency, discuss ?
  - (d) How is Reading Aloud different from silent Reading ?
  - (e) What are the various stages of writing ?

## SECTION - B

2. Attempt any four of the following questions :  $5 \times 4 = 20$

- (a) What do you understand by Correct Reading ? Give do's and don't's for a skilled Reader.
- (b) Explain the various ways of building vocabulary ?
- (c) How can you classify adverbs according to the meaning, discuss ?
- (d) Write the main features of Structural Approach ?
- (e) What is the difference between Oral and Written Communication ?
- (f) How do you learn vocabulary from literary text ?

3. Answer in about 250 words :

10

There is a situation of an interview for the post of teacher. Write a conversation between Interviewer and Interviewee.

OR

There is no electricity in your locality for past 2 days. You have to explain this situation to electricity department. Write a conversation between officer and your-self.

4. Answer in about 250 words :

10

Mention the role of the teacher in teaching English language in the classroom.

OR

How do the appreciation interpretation happen in Literature highlighting the role of language in Literature ?