## POST GRADUATE DIPLOMA IN BIOETHICS (PGDBE)

## **Term-End Examination**

00173

December, 2016

# MHS-015 : EDUCATIONAL TECHNOLOGY AND COMMUNICATION

Time: 2 hours

Maximum Marks: 70

#### PART A

Attempt all questions. Each question carries one (1) mark. Select the most appropriate choice from the given choices for each of the following questions. Write your answers on the Answer Sheet provided to you.

50×1=50

- 1. An abstract of a research paper should have
  - (1) 5-10 sentences only
  - (2) About 100 150 words
  - (3) Approximately 250 300 words
  - (4) A paragraph of 500 words
- 2. Microteaching is most helpful in
  - (1) Teacher evaluation
  - (2) Learner evaluation
  - (3) Course evaluation
  - (4) Checking the learning outcome
- 3. Before making an oral presentation the presenter cannot check out the
  - (1) Audience
  - (2) Audiovisual aids
  - (3) Time allotted
  - (4) Venue

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4.	Which	h of the following is not included in the curriculum?	
	(1)	Selection criteria	
	(2)	Training period	
	(3)	raculty strength	
	<b>(4)</b>	Evaluation method	
5.	Evne	riential learning involves all of the following except	
0.	7=7		
	(1)	On-the-job training	
	(2)	Study tour	
0	(3)	Open book assignments	
	(4)	Simulations	
6.	Hand	ls-on experience is provided in	
	(1)	Workshops	
	(2)	Panel Forum	
	(3)	Conferences	
	(4)	Group Discussion	
7.	TASC	CAR refers to	
	(1)	The study design of a research work	
	(2)	Methods and materials used in a study	
	(3)	Conventional structural elements of a research paper	
	(4)	Statistical methods used	
8.	Whic	h of the following objective type questions tests the highest level of cog	
	(1)	Single best response	
	(2)	True/False type	
	(3)	Matching type	
	(4)	Assertion/Reason type	
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	T.		

4.

		(2)	Diagnostic	
		(3)	Therapeutic	
		(4)	Research	
	10.	The	process which is <i>not</i> a component of education spiral is	
		(1)	Reparation of textbooks	
		(2)	Formulation of objectives	
		(3)	Providing the learning	
		(4)	Deciding the evaluation scheme	(2)
	11.	The	learning outcome following a lecture can be objectively assessed by	
		(1)	Attitude of the learners	
		(2)	Asking questions to the general class	
		(3)	Making students answer a few MCQs	
		(4)	Students' Feedback	
	12.	The	action verb which is used to indicate affective domain is	
		(1)	Decide	
		(2)	Identify	
21		(3)	Respond	
		(4)	Select	
	13.	Whi	ch of the following is <i>not</i> a component of IMRAD format?	
		(1)	Introduction	
		(2)	Methods	
		(3)	Author Bushar winnishers an article ask	
		(4)	Discussion	
		noitis	nction very which pertains to asystemetor and affective elimants to a of the folion any officel on a per questions begin the implicit level of cogn	
	14.	Info	rmed consent in clinical research is to be	
		(1)	Provided by the principal investigator	
		<b>(2)</b>	Issued by the funding authority	
		(3)	Obtained from the participants in the study	
		<b>(4)</b>	Prepared by the laboratory where work is done	
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The type of interview which involves maximum interaction is wolfered to deliber and the state of the state of

9.

(1)

Fact finding

15.	The AV aid suitable for a group of 200 learners is a measurement seem below and the				.08	
	(1)	Chalk Board			134	
	(2)	Overhead Projector				
	(3)	LCD Projector				
	(4)	White Board				
			3			
16.	The	type of curriculum best suited for milit	ary academies is			113
	(1)	Knowledge based				
	(2)	Discipline based				
	(3)	Competency based				
	(4)	Need based				
17.		cture can be made interactive by				
	(1)	Asking questions				
	(2)	Quoting poems				
	(3)	Talking continuously				
	(4)	Telling stories				
18.	Que	stion Paper setting is				
	(1)	An art				
	(2)	Tedious and boring				
	(3)	Testing teacher's knowledge	* 1 8287			
	(4)	A punishment				
19.	The	action verb which pertains to psychom	otor and affective	domains is	ara't'	AV.
	(1)	Identify correctly				
	(2)	Palpate without pain				
	(3)	Write detailed case record		24 - 05		
	(4)	Select the appropriate drug				
	(4)	Tr. Francisco				
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20.	Non-verbal cues in communication include all except						
	(1)	Posture		(r) .			
	(2)	Gesture	Programd Dissiplinary 41.00				
	(3)	Expression	500 9 Tuoke 1441 95 (\$547				
	(4)	Mannerisms	White Boards rest the Length				
21.	Effe	ctiveness of a training programme can	be objectively assessed by	gát) á	1		
	(1)	Participants' feedback					
	(2)	Results of pre-test and post-test					
	(3)	Teachers' satisfaction	Double s. s.o. Line	(8)			
	(4)	Availability of AV aids					
22.	Adu	lt learning is referred to as		n A in			
	(1)	Montessori programme					
	(2)	Pedagogy	Countellor				
	(3)	Open school learning	giller				
	(4)	Andrology	Piototor				
23.	Kolk	s's learning style is based on all except	adicernhaming is geterred to as	18/3 · 18			
	(1)	Active experimentation					
	(2)	Concrete experience					
	(3)	Reflective observation					
	(4)	Dependence on teachers		(Pr			
24.	The	title in a PowerPoint presentation sho	uld have a font size of	orati de			
	(1)	40 – 45					
	(2)	30 - 35					
	(3)	20 - 25					
	(4)	10 – 15					
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	(1)	Formulating the objectives		
	(2)	Preparing the plan of study		
	(3)	Getting IEC clearance		
	(4)	Publishing the research paper		
		e e e e e e e e e e e e e e e e e e e		
26.	Obje	ctivity of Essay Type Questions can be improved by all except	130	
	(1)	Preparing a marking scheme		
	(2)	Making it structured		
	(3)	Double valuation		
	(4)	Asking simple questions		
27.	A tea	acher should be all except		
	(1)	Mentor	*	
	(2)	Counsellor		
	(3)	Facilitator		
	(4)	Dictator		
28.	Perio	odic evaluation is referred to as		
	(1)	Summative evaluation		
	(2)	Self evaluation		
	(3)	Peer evaluation		
	(4)	Formative evaluation		
29.	"Den	ial" in psychological terms refers to		
	(1)	Lack of knowledge		
	<b>(2)</b>	Self-protective instinct		
	(3)	Inability to speak		
	(4)	Mental block		
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	0.0			

The steps before conducting a clinical study include all except

25.

30.	Asse	essment involves evaluation of all except its a grid authors except	d agetas	salt	330
	(1)	Teachers advitosido dis quadrit	nindiği le		
	<b>(2)</b>	Learners goods to make any group	asidni		
	(3)	Course			
	<b>(4)</b>	reedback			
	Tubino.	and it the reason of puper	dan'i		
31.		abstract of a research paper should			
	(1)	Be vague to keep the reader guessing			,bši
	<b>(2)</b>	Impart only the basic information			
	(3)	Contain only scientific terms	Small p	1814	
	(4)	Accurately reflect the content of the paper			
32.	Whi	ich of the following is the best to explain a complicated point?			
	<b>(1)</b>	Story			
	(2)	Anecdote			
	(3)	Case reports			
	(4)	Personal experience			
33.	The	evaluation tool which checks both affective and psychomotor	skills is		
	(1)	Viva voce			
	(2)	Objective structured clinical evaluation			
	(3)	Patient management problems	DET EN		2011
	(4)	Preparing question paper			
34.	The	e action verb which pertains to both cognitive and affective dor	nains is		
	(1)	Select			
	(2)	Identify			
	(3)	Explain			
	(4)	Enumerate	okton lan		nell
35.	Whi	ich of the following is an unobstrusive form of assessment?			
	(1)	Online assignments			
	(2)	Written examination			
	(3)	Viva voce	me tibe		
	(4)	Practical examination			
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	(1)	algorithms	
	(2)	tables	
	(3)	bar charts	
	(4)	cross sections	
37.	Whie	ch of the following is a one-to-one TL met	hod?
	(1)	Lecture	
	(2)	Small group discussion	
	(3)	Counselling	
	(4)	Seminar	
38.	The	non-projected aid used widely is	
	(1)	Charts	
	(2)	Flash cards	
	(3)	Chalk board	
	(4)	Hand-outs	
39.	An u	ndergraduate learner's approach to acqu	iring factual knowledge is
	(1)	surface approach	
	(2)	deep approach	
	(3)	strategic approach	
	(4)	critical approach	
40.	The	evaluation technique used to assess educ	ation needs is
	(1)	Entrance test	
	(2)	Pre-test	
	(3)	Self evaluation	
	(4)	Peer evaluation	THE SULTED HARD STATES

Animations are most helpful in illustrating

36.

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	(1)	General	roythm been kingapappens at the	
	<b>(2)</b>	Intermediate	edono a Ladiedi. 122	
	(3)	Course	asversion structural perhability of the y	
	(4)	Specific		
42.	In di	istance education the learning pro	ogramme is	
	(1)	rigid	er i Tre ason reporter ya realist etk ta dala er Aleye legithara bina kurak o a pefif ( )	T.F
	(2)	stringent	Transperse saling in	
	(3)	flexible		
	(4)	abstract		
43.	Tho	affective domain can be objectively		
10.	(1)	Checklists	The evalubout process which ran be never	
	(2)	Rating scales	Wirthon resugnation	
	(3)	Short essays	(N) Eractical examination	
	(4)	A blue print	(3) Viva voce	
44.	The	skill sharpened by publishing a re		
	(1)	active listening	indubati (t)	
	(2)	writing skills	50. Which of the following types of learners w	
	(3)	lecturing skills		
	(4)	reading skills	marries of destall, (C)	
45.		educational objective defines	. Algebraight	
		Learner's competence	And the state of t	
	(2)	Teacher's competence Level of knowledge		
	(4)	Purpose of the course	no art	1)2-
46.	The	refining tool for a teacher is	Toy Streams 1.	
	(1)	Extensive reading		
	(2)	Attending CME programmes	treet 615 x (L)	
	(3)	Microteaching sessions	normalism dell (C)	
	(4)	Preparing question paper	(U) Paor estabellos	
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			AL .	

The type of objective to be framed first is the most in the frame of the first is the most in the first is the most in the first in the

41.

47.	Forn	native evaluation is useful for all except	
	(1)	educational need analysis	Co. 177
	(2)	feedback to teacher	
	(3)	monitoring learner's progress	.20
	(4)	reemphasizing difficult concepts	
48.	Pape	er and pencil approach to assessment refers to	52.5
	(1)	Objective structured practical evaluation	.53
	(2)	Online assessment	,1-3
	(3)	Written examination	
	<b>(4)</b>	Open book assignment	
	<ul><li>(1)</li><li>(2)</li><li>(3)</li><li>(4)</li></ul>	Written examination Practical examination Viva voce Clinical examination	
50.	Whic	ch of the following types of learners will be good researchers?	
	(1)	Active learners	
	(2)	Reflective learners	
	(3)	Theorists	
	(4)	Pragmatists	

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### PART B

Write short notes on any four of the following in 200 – 300 words each. Each carries five (5) marks.

4×5=20

- 51. Advantages and Disadvantages of Essay Type Questions
- 52. Steps in Writing of a Research Paper
- 53. Adult Learning
- 54. Evaluation of a Training Programme
- 55. Designing and Development of Instructional System
- 56. Research in Educational Technology