MASTER OF SCIENCE IN COUNSELLING AND FAMILY THERAPY / POST GRADUATE DIPLOMA IN COUNSELLING AND FAMILY THERAPY

Term-End Examination December, 2016

MCFT-001: HUMAN DEVELOPMENT AND FAMILY RELATIONSHIPS

Time: 3 hours Maximum Marks: 100

Note: Answer any five questions. All questions carry equal marks.

- Discuss the diversity in India in terms of different forms of family and marriage in the traditional context as well as the present day context.
- 2. Explain the assumptions, principles, concepts and empirical applications of systems theory. 5+5+5+5=20
- 3. Define the following in 2 3 sentences each: 10x2=20
 - (a) Emotional stressors
 - (b) Sandwich generation
 - (c) Foetal alcohol syndrome
 - (d) Id

- (e) Socialisation
- (f) Marital coalition
- (g) Brahmacharya
- (h) Trust versus mistrust
- (i) Haemophilia
- (j) Modernisation
- **4.** (a) What do you mean by family life cycle? List 5 its various stages.
 - (b) Discuss, giving examples, the sources of stress and emerging issues in families with teenagers.
- 5. In contemporary times, analyse the significance of any two of the following: 10+10=20
 - (a) Educational attainment for women
 - (b) Marriage as the traditional marker for launching of girls in India
 - (c) Widening the family circle during the middle years of life
- Explain any one humanistic theory in detail.
 Discuss its relevance and application in the present times.

 15+5=20
- 7. Discuss the roles and responsibilities of mother, father, extended family and community in taking care of infants/young children, in the region you belong to.

- 8. (a) What, in your opinion, is successful 5 ageing?
 - (b) Critically analyse and discuss the issues and concerns that need to be looked into for promoting healthy ageing, in the Indian context. Give examples to support your answer.
- 9. (a) Describe the psycho sexual stages of personality development.
 - (b) Analyse, giving examples, the applications and limitations of Freud's psychoanalytic theory, in the Indian context.