

M.A. DISTANCE EDUCATION

Term-End Examination

December, 2016

MDE-412 : INSTRUCTIONAL DESIGN

00890

For students of January 2012 and Onwards

Time : 3 hours

Maximum Weightage : 75%

Note : Attempt all the three questions. All the three questions carry equal weightage.

1. Answer **any one** of the following questions in about **1200** words :
 - (a) 'The role of distance teacher is more challenging than the conventional teacher.' Do you agree with this statement? Explain how a distance teacher can overcome these challenges through instructional design.
 - (b) Discuss major principles which play crucial role in facilitating learners to construct their own knowledge. Explain how these principles can be used in instructional design for ODL system.

2. Answer **any four** of the following questions in about **300** words each :
 - (a) Discuss the techniques of cognitive task analysis with suitable examples.

- (b) Discuss ARCS model of motivation and its implications for designing instructions.
 - (c) Explain Kirk Patrick's model of evaluation and its significance for Open and Distance learning.
 - (d) Explain the basic concepts on which 4C/1D model is based.
 - (e) Describe systems approach to course planning. Discuss the steps of systems approach with examples.
 - (f) List the steps involved in analysis phase of instructional design for training.
3. Answer **any one** of the following questions in about **1200** words :
- (a) Discuss the steps involved in designing a unit. Develop a unit on any topic of your choice.
 - (b) Discuss various types of learning resources. Select any topic of your choice and develop handouts for distance learners.
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